Welcome to Year 5

Walk On Water

2026-2027



The Year 5 Team

Class Teacher: Mr Davies

Learning Support Assistant: Mrs Maryam

We are all here to help and support you and your child throughout their year at St Paul's. We would like to develop a working partnership with you to enable your child to reach their full potential. Please visit the regularly updated class pages on the school website which contains a wealth of information about the school events.

We are based in the Year 5 classroom on the Key Stage 2 playground.



Mr Davies



Mrs Maryam

Parents' Evenings and Surgeries

Autumn Term – Individual consultations

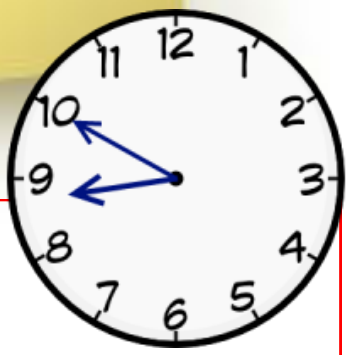
Spring Term – Individual consultations

Summer Term – Open Evening and Reports

Parent Surgery – Friday
(Please sign up if you would like an appointment)

Please encourage your child to share concerns with us during the school day, rather than going home with worries that could have been resolved immediately. If you have any problems please use the surgery.

However small the problem, it is always better to deal with any concerns immediately.



School Day

8.50am – 3.30pm

Children can arrive from 8:40am. The register closes at 9am. Children arriving after this time should sign in at the office and will then be sent into their classrooms.

We will walk the children out to the KS1 playground at the end of the day and will stay with them until they are collected. Children who have not been collected will be taken to the school office. Parents will then be contacted by telephone.

If your child is unwell, please ring the school first thing in the morning to let us know of the reason for absence.

Holiday Dates

Notification of school term dates is always given in advance. Parents are expected to arrange family annual holidays to coincide with school holiday dates.

PE will take place on a Wednesday and a Thursday.

Children should keep kits in school all week.

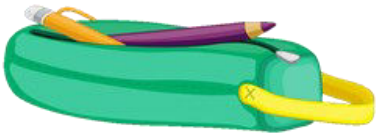




Library sessions are on a Thursday. Children should remember their library books for these sessions.

Equipment

In Year 5, you will need:



- 1 small, clear pencil case
- 2 handwriting pens (not biros)
- 1 green biro pen
- 2 pencils
- 1 sharpener
- 1 rubber
- 1 ruler
- 1 glue stick (and a spare if possible)
- 2 whiteboard pens
- 1 fine liner pen (black)
- An old over-sized shirt for painting

These items are optional but will also be provided by the school:

- ◊ *Colouring pens and pencils (to be kept in a separate pencil case)*
- ◊ *Scissors*
- ◊ *Highlighters*

Curriculum

Children in Year 5 follow the National Curriculum. We aim to make all our lessons as creative as possible in order to engage and inspire the children and are constantly updating our lessons and approaches in line with our school vision. This year we have lots of new exciting topics so that we can learn more and remember more.

These include:

Autumn 1 **Awesome Anglo-Saxons** – How did the Anglo-Saxons utilise the British landscape?
Science—Earth and Space



Autumn 2 **Victorious Vikings** —What inspired the Vikings to travel?
Science—Materials



Spring 1 **Spectacular Scandinavia** – What are the key features of countries in Scandinavia?
Science—Environmental studies



Spring 2 **Groovy Greeks**—What legacy did the Ancient Greeks leave behind?
Science—Forces



Summer 1 **The Amazing Amazon** - What are the implications of deforestation and how can people help?
Science—Living Things Plants



Summer 2 **Mexican Adventures** - How is land used in Mexico to support the population?
Science—Living Things—Humans



Please look out for our half-termly curriculum newsletters for a more detailed outline of what we intend to cover.

Half-termly timetables can be found on the class page of the website.

English and Mathematics are taught daily as these are core subjects. RE, Science, Computing, PE, PSHE and Spanish are taught each week.

Music, Art, Geography, History and Design Technology are taught throughout the year in focused topic times.

Sex Education forms part of the PSHE curriculum and is taught in the second half of the summer term. If you would like to view the material we will be using in Sex Education, please book a Parent Surgery session.

Since September 2005, all teachers have to receive 10% non-contact time per week. In Year 5, this takes place on Wednesday afternoons in the first half of each term and a Thursday afternoon in the second half of each term. The children will be taught by specialists in PE and Music.

School Visits



We intend to go on a school visit or invite a visitor into our class every term.

Autumn Term – Chiltern Open Air Museum (History), Thursday 17th September.

Spring Term – Woodrow High House (two night residential trip), date TBC.

Summer Term – Cookery Workshop (Design and Technology) and Apple Store workshop (Computing).

Woodrow High House



We know that the children will already be very excited about their residential trip to Woodrow High House. More information about this trip will be sent home soon but in the meantime, feel free to have a look at their website: https://woodrowhighhouse.org/

Assessments

Children are assessed on a daily basis and where there are individual areas for development we will notify you and ask for your support to help make progress. More formal assessment will take place at the end of each unit.



Targets

The school uses a system of individual targets for writing and multiplication tables. These targets are identified as areas for improvement through analysis of assessment data and are based on what children should be able to do in a strand of the subject. Please discuss these targets with your child and work on these particular areas.

Classroom Organisation

Children will be grouped within the classroom for some activities. We will provide opportunities for children to work within ability and mixed ability groups and pairs. The LSAs will be supporting small groups at times within the week. We use named lolly sticks to allocate talk partners at random every Monday and these will change each week. We will also use this system to allocate classroom jobs.

Children's groups are flexible and will be reviewed regularly. If you have any queries or concerns about these groupings, please share this with us.





Play Leading

During the course of the year, the children will take part in play leader training. This training will enable them to become experts in setting up and delivering a range of games during lunchtimes as part of our OPAL programme.

Play Leaders will be on a rota throughout the week.

Homework

Reading

Children are expected to read aloud to an adult at **least three times a week** and more if possible. This is to be recorded in their Link Book which will be checked weekly by an LSA.

Children will be rewarded with a yellow house point if they read three times in a week and 2 purple house points if they read more than this.

If children do not read three times a week they will be asked to stay in at break time and read on a Friday.

We will be assessing the children at the start of the term to determine which colour reading band they should be reading.

When we listen to the children read at school, we will be assessing targets and dating them when they are achieved consistently.

The children are also encouraged to read their own books which interest them (from the library, class book corner or home) as well as their school reading book.

Spelling

Children will be issued with spellings on a Monday which they must learn for a test on the following Monday. The spelling books will be sent home every Friday and we encourage the children to practice words again that they spell incorrectly.



Topic

The nature of this will vary from week to week according to our topic, science, RE and English focus. It will be given out on a Thursday and must be handed in on the following Tuesday. Children should spend **between 30 - 45 minutes** on this task. The perfect presentation rules in class also apply to home learning and written tasks should be done in pen with joined handwriting. Some tasks will be set using Purple Mash or Google Classroom as well.

Mathematics

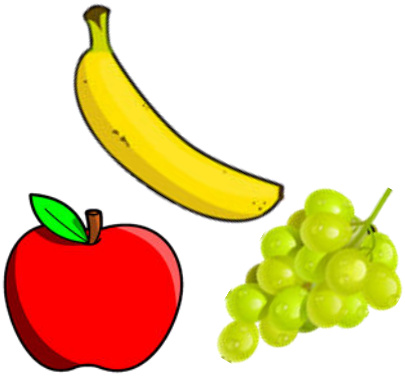
Children will be given multiplication tables to focus on each week and are expected to use Times Table Rock Stars every day at home. This should take no longer than 5 minutes. They will then be tested on a Wednesday. The children in Year 5 will be expected to know all the multiplication tables and must work on rapid recall.

We will be issuing maths homework every Thursday to consolidate the learning from that week and this must be handed in the following Tuesday. Children should spend **30 minutes** on this task. Maths home learning should be completed in pencil and any lines or diagrams drawn with a ruler in line with our perfect presentation expectations.

If home learning is not completed and handed in by the deadline (including reading at home and use of Times Table Rock Stars), children will be asked to stay in during a break time to complete the task. If a child has a problem with their home learning for that week, they should come and see me **before** it is due in.

Snacks

Please bring in a fruit or vegetable for break time snack. Milk can be ordered directly via: https://www.dairylink-uk.com/



Water

Water is food for the brain! We actively encourage your child to bring in a filled water bottle each day and to refill this when needed. It is really helpful if these are named.



Show and Tell

We do not have a weekly slot for Show and Tell but welcome children to bring things in from home that are linked to the topics were are learning about in class. We also love to share the children's achievements so please encourage them to bring any successes in for WOW Worship every Friday.



Helping in school

We would welcome help on a regular basis or to support individual events. Regular parent helpers, (and preferably anyone who would like to help on class trips), need to be police checked. Please ask at the office for more details.



Our Golden Rules

Be respectful and polite

Be kind and thoughtful to others

Try your best

Be prepared and organised

Care for our school environment

Go above and beyond

Our whole school rewards system gives stickers, rewards and privileges as a reward for keeping the golden rules. These stickers are added to a reward card which, when full, will lead to various privileges.

Medicines

If your child suffers from asthma, allergies or any other condition please let the class teacher know.

Medicines are not allowed in school. The exceptions to this rule are blue inhalers and epi/Jext pens and medicines which have to be given over a prolonged period. Apart from these instances, if children need medicine during school time, parents are expected to come into school to administer this. In exceptional circumstances, the Headteacher may agree to alternative arrangements and the Class Teacher may be able to administer the medicine. If this is agreed a form must be completed at the office.

Uniform

See the policy but please remember **black shoes** should be worn indoors and trainers should only be worn for PE.

PE kits should also comply with school policy. Please make sure all clothing is clearly labelled with your child's name (and be aware that names written on with biro fade with washing and need to be redone at regular intervals). Labels for shoes are available from some stockists.

Jewellery

A single or pair of stud earrings (no larger than 3mm) may be worn. **These must not be worn for PE. No other jewellery, including smart watches or Fit Bits are permitted.**

Hair

No hair gel, no hair colour, only plain hair bands in school colours or scrunchies are permitted.

Long hair should be tied back wherever possible and this is compulsory during PE lessons.

In Year 5, we ask that you always try your best and show kindness to others. We look forward to sharing some wonderful learning experiences together this year and will share our journey with you on our class website page and in our class assemblies.

Mr Davies and the Year 5 team.



INSPIRE - BELONG - ACHIEVE - FLOURISH - BELIEVE