Walk On Water

St. Paul's C of E VA Primary and Nursery School Year 5 2026/7

With God ALL THINGS ARE possible

British Values Aims'/Values EDI LOTC	Autumn Term 1 2 INSET then 7 weeks 2 days	Autumn Term 2 6 weeks 4 days 1 occasional day	Spring Term 1 1 INSET 5 weeks 4 days	Spring Term 2 4 weeks 4 days	Summer Term 1 1 Bank Holiday 7 weeks	Summer Term 2 6 weeks 3 days 1 INSET
TOPIC NAME Enquiry Question	**Awesome Anglo-Saxons** How did the Anglo-Saxons utilise the British landscape?	**Victorious Vikings** What inspired the Vikings to travel?	**Spectacular Scandinavia** What are the key features of the countries in Scandinavia?	**Groovy Greeks** What legacy did the Ancient Greeks leave behind?	**The Amazing Amazon** What are the implications of deforestation and how can people help?	**Mexican Adventures** How is land used to support the population in Mexico?
Main Subject (History/Geography)	History	History	Geography	History	Geography	Geography
Writing genre and a theme linked to a book/film (plus some WCR/class reader texts)	**Theme: Space** Recounts: Biography, Curriculum Vitae (Mae Jemison & Katherine Johnson) **Theme: Anglo-Saxons** Narrative: Setting and Character descriptions (Anglo-Saxon Boy) Recount – Newspaper reports (Anglo-Saxon Boy) ***Whole Class Reader: Anglo-Saxon Boy by Tony Bradman***	**Theme: Remembrance, Fables, Christmas** Poetry: Cinquains (Remembrance) Narrative: Fables (The Tortoise and the Hare) Range of Genres: Christmas around the World ***Whole Class Reader: Holes by Louis Sachar***	**Theme: Refugees** Persuasion and Recount: Leaflets (Woodrow High House) Balanced Arguments (Boy at the Back of the Class) Poetry: Take one Poet (Benjamin Zephaniah) ***Whole Class Reader: The Boy at the Back of the Class by Onjali Rauf***	**Theme: Suspense & Myths/Legends** Narrative: Mystery and Suspense (The Water Tower) Myths/Legends: Ancient Greek Myths ***Whole Class Reader: The Boy at the Back of the Class by Onjali Rauf***	**Theme: The Ickabog & The Highway Man** Narrative: The Ickabog Explanation: *How to be a good king* Poetry: Narrative Poetry (The Highway Man) ***Whole Class Reader: The Ickabog by J.K. Rowling***	**Theme: The Wizard of Oz** Narrative: Fiction from Literary Heritage (The Wizard of Oz) Advertising Campaign: (Flotsam) Reviews: *House Festivals week* *Take one Picture week* ***Whole Class Reader: The Wizard of Oz by L. Frank Baum***
Link to other subjects/LOTC/Eco			Woodrow High House			

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Science	Earth and Space	Materials (Links to History)	Environmental Studies (Woodrow High House)	Forces	Living Things – Plants (Links to Geography)	Living Things - Humans
RE	**Christianity** What does it mean if God is holy and loving? Identity Belonging	**Christianity** Was Jesus the Messiah? Believing Inspire	**Hinduism** How do questions about Brahman and Atman influence the way a Hindu lives? Mutual respect/ Tolerance Belonging	**Christianity** What is the great significance of the Eucharist for Christians? Belonging	**World Views** Is it better to express your religion in arts and architecture or in charity and generosity? Belonging Human Responsibility and Values	**Christianity** What would Jesus do? Archbishop Desmond Tutu Corrie Ten Boom Rule of law/Mutual Respect/Tolerance Inspire
Art/DT	**Drawing and Painting** Watercolours Illuminated manuscripts William Morris Inspire	**Textiles** Designing Bags (Link to Viking purses) RELIGIOUS ART – Christmas Inspire	**Drawing** Perspective Trees Mondrian, Monet and Van Gogh, Britto Inspire	**Drawing and Architecture** Columns and Mosaics Gaudi / Ancient Greeks Achieving	**Food** Celebrating Culture and Seasonality (Links to Rainforest products & Palm oil)	**Drawing** Self portraits - belonging Frida Kahlo TAKE ONE PICTURE SPIRITED ARTS
Music including composers	Exploring Rhythmic Layers		Music and Words		Song Ingredients – Exploring Melody, Harmony and Lyrics plus production	
Computing	Word Processing (6) Online Safety *What makes a healthy media choice?*	Databases (4) Micro:bits (4) Online Safety *What information about you is OK to share online?*	Spreadsheets (6) Online Safety *How does our online activity affect the digital footprints of ourselves and others?*	Game Creator (5) Online Safety *How can we be upstanders when we see cyberbullying?*	Coding (6) Online Safety How can I help myself and others be positive and have fun while playing online games?	Concept Maps (4) Quizzing (5) Online Safety *What rights and responsibilities do you have as a creator?*
PE	Football Fitness	Netball Dance	OAA Gymnastics	Tag Rugby Volleyball	Tennis Rounders	Athletics Cricket
PSHE	Me and My Relationships Belonging	Valuing Difference Belonging, love, flourish	Keeping Safe (faith, believe, love, hope, inspire,	Rights and Respect Flourish, achieve	Being my Best Belonging, love, faith, hope, flourish	Growing and Changing Belong, love, faith, flourish

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	Tolerance, mutual respect	Tolerance, mutual respect	achieve, flourish) Individual liberty		Mutual respect	
Spanish	Phonetics 3 What is the weather?	Seasons	Pets	Family	Clothes	My Home
Agents of Change		Clothes Swap		Action Aid – 'Syria: Children in Conflict' and 'Refugee Crisis' resources	Earth Cubs – 'Farm to Fork' pack	
Character Education	Resilience	Forgiveness	Respect	Resilience	Forgiveness	Respect
Trips/ Visitors/Workshops/ Now Press Play Dates Agreed	Now Press Play - Mission to Mars Now Press Play – Anglo-Saxons Ufton Court Anglo Saxons Trip	Remembrance Day Now Press Play – The Vikings	Woodrow High House Residential Trip Now Press Play – Spanish Pets	Church Visit – Eucharist - RE Faith World Book Week Now Press Play – Ancient Greece Ancient Greek Theme Day	Apple Store Workshop Now Press Play – Rainforests	Summer Production Mexican Theme Day