Walk On Water

St. Paul's C of E VA Primary and Nursery School

Reading Non-Negotiables – Early Years

- ✓ Knows how to handle a book and turn the pages
- ✓ Knows that print carries meaning and in English the words are read from left to right and top to bottom
- ✓ Can begin to track the words with their finger
- ✓ Knows where to find the title of the book
- ✓ Can point to a full stop in the text
- ✓ Can recognise initial sounds in words
- ✓ Can recognise phase 2 and some phase 3 sounds in the text
- ✓ Can recognise some of the High Frequency Words
- ✓ Can use phonic knowledge to attempt blending sounds in unknown words
- ✓ Can talk about what they have read
- ✓ Can read simple sentences out loud using their 'performance voice'
- ✓ Can join in with repeated refrains and anticipates key events and phrases
- ✓ Can identify rhymes and alliteration
- ✓ Can make basic predictions
- ✓ Describes main story settings, events and principal characters

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Writing Non-Negotiables – Early Years

- ✓ Gives meaning to marks they make as they draw, write and paint
- ✓ Begins to break the flow of speech into words
- ✓ Continues a rhyming string
- ✓ Hears and says the initial sound in words
- ✓ Can segment the sounds in simple words and blend them together
- ✓ Links sounds to letters, naming and sounding the letters of the alphabet
- ✓ Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence
- ✓ Writes own name and other things such as labels, captions
- ✓ Attempts to write short sentences in meaningful contexts
- ✓ Use their phonic knowledge to write words in ways which match their spoken sound
- ✓ Write some irregular common words
- ✓ Write simple sentences which can be read by themselves and others
- ✓ Some words are spelt correctly and others are phonetically plausible



Maths Non-Negotiables – Early Years

- ✓ Begins to count to and across 20, forward and backwards, beginning with any given number
- ✓ Begins to count, read and write numbers to 20
- ✓ Finds one more or one less using a number line
- ✓ Begins to identify and represent numbers using objects and pictorial representations including the number line
- ✓ Adds and subtracts one-digit numbers to 10
- ✓ Begins to recognise and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- ✓ Begins to double and half whole numbers
- ✓ Begins to recognise the value of small coin denominations
- ✓ Begins to recognise the time to the hour and uses the sand timers actively in the learning environment
- ✓ Joins in with the days of the week song and months of the year song
- ✓ Begins to recognise and name some common 2D and 3D shapes