Curriculum Meeting EYFS

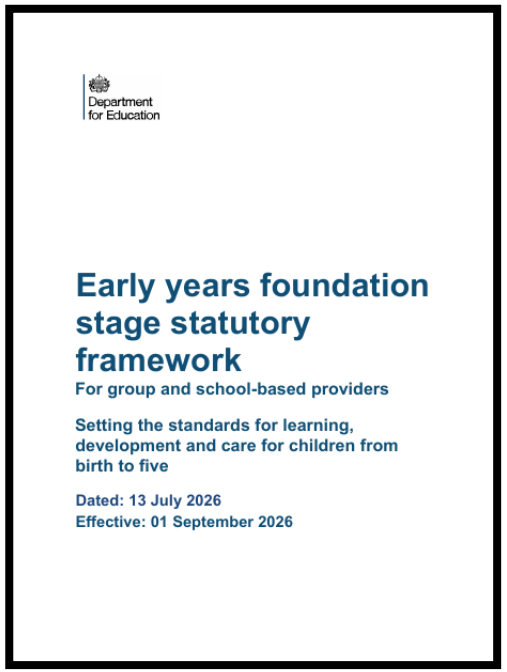
18th September 2026

St Paul's C of E VA Primary and Nursery School

Walk On Water

Aims

- To give you an overview of the Early Years Foundation Stage (EYFS) and what your child will be learning
- To learn about how your child learns in EYFS
- To gain ideas of how to help your child at home


Department for Education

Early years foundation stage statutory framework

For group and school-based providers

Setting the standards for learning, development and care for children from birth to five

Dated: 13 July 2026
Effective: 01 September 2026

Meet the team in Early Years

Mrs O'Sullivan

EYFS Leader



Mrs Wilson

Nursery Teacher



Miss Woodger

Reception teacher



Mrs Styles

Reception teacher



Mrs Law

Learning Support Assistant

Nursery



Mrs Currie

Learning Support Assistant

Reception



Miss Ricketts

Learning Support Assistant

Reception



Mrs Wan

Midday Support Assistant

Nursery



Learning in EYFS



Characteristics of Effective Learning



The Learning Environment

In the learning environment, you will see different areas inside and outdoors

- Writing
- Mathematics
- Reading corner
- Role play
- Understanding the world (UW)
- Creative area
- Construction
- Small world play











Typical Day in Nursery

Morning session 9.00am – 12pm
Full time 9.00am – 3.00pm (with the option to stay until 3.30pm)



- On arrival, children self-register and complete a fine motor activity

Morning session



- Visual timetable, calendar, wake up shake up songs
- Phonics
- Snack & Child-initiated learning activities (free play)
- Small group or whole class adult directed activity
- Story, rhymes and songs, show and tell

Lunchtime 12.00 pm – 1.00pm



Afternoon session

- Quiet time
- Short small group or whole class activity (e.g. dough disco)
- Child initiated learning activities (free play)
- Story

Typical Day in Reception

Reception 8.50am – 3.30 pm



- On arrival, children complete a fine motor activity (Busy Fingers)
- Morning session
  - Calendar, visual timetable, wake and shake, rhymes, songs
  - Phonics
  - Reading Sessions three times a week
  - Snack time
  - Child initiated learning activities (Choosing Time)
  - Adult-directed activity:

    - Whole class input, followed by small group
- Lunchtime
- Afternoon session
  - Adult-directed activity:

    - Whole class input, followed by small group activity
  - Child initiated learning activities (Choosing Time)
  - PSHE / RE / Music / Story









How can you help...



- Bring book bags to school daily
  - Link book (home school communication book)
  - Reading books (Reception)
- Reading (Reception)
  - Parents to hear their child read daily and write a note in the link book
- Home learning is given out on a Thursday and returned on a Tuesday (Reception)
- Key words (Reception) - children work at their own pace
- PE morning is Monday in Nursery & Wednesday in Reception
  - Practise undressing and dressing independently
- We visit the farm regularly each half term – helpers are always welcome!
- Show & Tell – no toys from home please
- Water bottles should be brought in daily
  - Any notes or change of pick up must be written in the link book or communicated to the team
- Please label **<u>everything</u>**!

What to expect…

- Tiredness!
- A guarantee that we do more than ‘nothing’ each day
- Weekly bulletins, half termly curriculum newsletters
- Updates on the class pages of the school website
- Parent / Teacher meetings twice during the year
- Report in the Summer term
- Tapestry online journals
- An experienced team of practitioners who share the same hopes for your children as you do – to love learning and to have wonderful, positive experiences in our EYFS
- Please label **everything**!

Some useful sites …

- Visit the school website
  - https://www.stpauls779.herts.sch.uk/class-pages/

- Upload Show & Tell items to Tapestry
  - https://tapestryjournal.com/s/st-paul-s-cofe-va-primary-nursery-school/observations

- Explore Purple Mash
  - Purple Mash by 2Simple

- Little Wandle
  - For parents | Letters and Sounds (littlewandlelettersandsounds.org.uk)