Welcome to Year 6

Walk On Water

2026-2027

With God ALL THINGS ARE possible

MATTHEW 19:26

The Year 6 Team

Class Teacher: Miss Saunders

Learning Support Assistant: Miss Williams

We are all here to help and support you and your child throughout their year at St Paul's. We would like to develop a working partnership with you to enable your child to reach their full potential. Please visit the regularly updated class pages on the school website which contains a wealth of information about the school events.

We are based in the Year 6 classroom on the Key Stage 2 playground and we come in through the Year 6 classroom door.



Miss Saunders



Miss Williams

Parents' Evenings and Surgeries

Autumn Term – Individual consultations

Spring Term – Individual consultations

Summer Term – Open Evening and Reports

Parent Surgery – Tuesday

(Please let us know via the Link Book if you would like to book an appointment)

Please encourage your child to share concerns with us during the school day, rather than going home with worries that could have been resolved immediately. If you have any problems please use the surgery.



School Day

8.50am – 3.30 p.m. (8.40am Soft Start)

The register closes at 9a.m.
Children arriving after this time should sign in at the office and will then be sent into their classrooms.

We will walk the children out to the KS1 playground at the end of the day and will stay with them until they are collected. Children who have not been collected will be taken to the school office. Parents will then be contacted by telephone.

If your child is unwell, please ring the school first thing in the morning to let us know of the reason for absence.

Holiday Dates

Notification of school term dates are always given in advance. Parents are expected to arrange family annual holidays to coincide with school holiday dates.

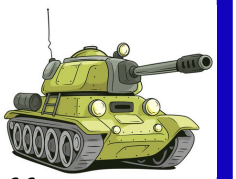
Curriculum

Children in Year 6 follow the National Curriculum. We aim to make all our lessons as creative as possible in order to engage and inspire the children and are constantly updating our lessons and approaches in line with our school vision. Our topics have been specifically chosen so that we can learn and remember more.

These include:

Autumn 1 & Autumn 2 **Lest We Forget** – the history of WWI and WWII





Spring 1 **Park Life** – How does physical and human Geography compare in different National Parks?

Spring 2 **The Mysteries of the Ancient Maya** – the history of this ancient civilisation and their legacies



Summer 1 **Vida en la Playa** - How do beaches compare in regions of the UK and Spain?

Summer 2 **Disaster** - What steps can be taken to reduce natural disasters?



Please look out for our half-termly curriculum newsletters for a more detailed outline of what we intend to cover.

Half-termly timetables can be found on the Year 6 page of the school's website.

English and Mathematics are taught daily as these are core subjects. RE, Science, Computing, PE, PSHE, Music, Art/DT and Spanish are taught each week.

Geography and History are taught throughout the year in focused topic times.

Sex Education forms part of the PSHE curriculum and is taught in the second half of the summer term. If you would like to view the material we will be using in Sex Education, please book a Parent Surgery session.

Since September 2005, all teachers have to receive 10% non-contact time per week. In Year 6, this takes place on a Thursday afternoon in the first half of each term and a Wednesday afternoon in the second half of each term. The class will be taught by specialists in PE and Music.The class wil also be taught by Mrs Appleby on alternate Friday afternoons.

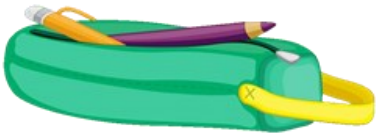
PE will take place on a Thursday (outdoor) and a Friday (indoor or outdoor) in the first half term.

Children should keep kits in school all week.





Library sessions are on a Thursday. Children should remember their library books for these sessions.



Equipment

Children in Year 6 are expected to bring a suitable pen for writing with – biros are not allowed. Fountain pens are encouraged.

Children need to bring all other equipment including a spare pen, ruler, eraser, highlighter, green biro pen and pencil. These should be kept in a small pencil case to minimise the amount of equipment on the table.

Each class has coloured pencils and felt tips but if children would like to bring their own these should be named and kept in a separate pencil case.

School Visits



We intend to go on a school visit or invite a visitor into our class every term.

Autumn Term - Holdenby House

Spring Term – Mexicolore Ancient Mayan workshop

Summer Term - Overnight Residential to the Isle of Wight (4 nights)

Assessments

Children are assessed on a daily basis and where there are individual areas for development we will notify you and ask for your support to help make progress. More formal assessment will take place at the end of each unit.

SATs take place in the week beginning Monday 10th May for all pupils in Year 6. Please note it is essential that all children are in school during this week.
Spellings, grammar, reading, arithmetic and mathematical reasoning will be tested.



Targets

The school uses a system of individual targets for writing and multiplication tables. These targets are identified as areas for improvement through analysis of assessment data and are based on what children should be able to do in a strand of the subject. Please discuss these targets with your child and work on these particular areas.



Classroom Organisation

Children will be grouped within the classroom for some activities. We will provide opportunities for children to work within ability and mixed ability groups and pairs. The Key Stage 2 LSA team will be supporting small groups at times within the week. We use named lolly sticks to allocate talk partners at random every Monday and these will change each week. We will also use this system to allocate classroom jobs.

Children's groups are flexible and will be reviewed regularly. If you have any queries or concerns about these groupings, please share this with us.



Buddies

At the start of Year 6, the children will be paired up with a child in Reception. They will be their buddy for the year.

As well as helping the younger children walk to church, they will meet with them regularly to share stories, help with craft activities and show the younger children what life in St. Paul's is like.

Home Learning

Reading

Children are expected to read aloud to an adult at least three times a week and more if possible. This is to be recorded in their Link Book which will be checked daily by an LSA.

Children will be rewarded with a yellow house point if they read three times in a week and a purple house point if they read more than this.

If children do not read three times a week they will be asked to stay in at break time and read on a Friday.

We will be assessing the children at the start of the term to determine which colour reading band they should be reading. They will also receive reading targets which will help them to develop as a reader. When we listen to the children read at school, we will be assessing targets and dating them when they are achieved consistently.

The children are also encouraged to read their own books which interest them (from the library, class book corner or home) as well as their school reading book.

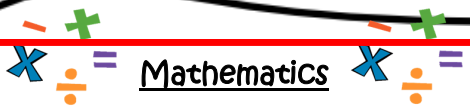
Spelling

Children will be issued with a spelling rule on a Monday which they must learn over the week. Spelling homework books will be sent home every day and we encourage the children to practise words again that they spell incorrectly.



Topic Homework

The nature of this will vary from week to week according to our topic, science, RE and English focus. It will be given out on a Thursday and must be handed in on the following Tuesday. Children should spend **between 30 - 45 minutes** on this task. The perfect presentation rules in class also apply to home learning and written tasks should be done in pen with joined handwriting. Some tasks will be set using Google Classroom. Google Classroom logins can be found in the link book.



Mathematics

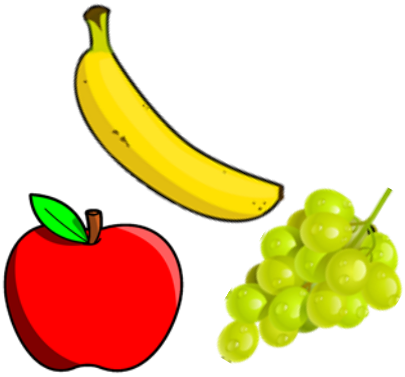
Children will be given multiplication tables to focus on each week and are expected to use Times Table Rock Stars every day at home. This should take no longer than 5 minutes. There will be a times table test every Wednesday. The children in Year 6 will be expected to know all the multiplication tables and be able to apply these to problems.

Maths homework is issued each Thursday to consolidate the learning from that week and this must be handed in the following Tuesday. Children should spend up to **30 minutes** on this task. Maths home learning should be completed in pencil and any lines or diagrams drawn with a ruler in line with our presentation expectations.

If home learning is not completed and handed in by the deadline (including reading at home and use of Times Table Rock Stars), children will be asked to stay in during a break time to complete the task. If a child has a problem with their home learning for that week, they should come and see Miss Saunders before it is due in.

Snacks

Please bring in a fruit or vegetable for break time snack. Milk can be ordered directly via: https://www.dairylink-uk.com/



Water

Water is food for the brain! We actively encourage your child to bring in a filled water bottle each day and to refill this when needed.



Show and Tell

We do not have a weekly slot for Show and Tell but welcome children to bring things in from home that are linked to the topics were are learning about in class. We also love to share the children's achievements so please encourage them to bring any successes in for Wow Worship every Friday.



Helping in school

We would welcome help on a regular basis or to support individual events. Regular parent helpers, (and preferably anyone who would like to help on class trips), need to be police checked. Please ask at the office for more details.



Our Golden Rules

Be respectful and polite

Be kind and thoughtful to others

Try your best

Be prepared and organised

Care for our school environment

Go above and beyond

Our whole school rewards system gives stickers, rewards and privileges as a reward for keeping the golden rules. These stickers are added to a reward card which, when full, will lead to various privileges.

Medicines

If your child suffers from asthma, allergies or any other condition please let the class teacher know.

Medicines are not allowed in school. The exceptions to this rule are blue inhalers and Epi/Jext pens and medicines which have to be given over a prolonged period. Apart from these instances, if children need medicine during school time, parents are expected to come into school to administer this. In exceptional circumstances, the Headteacher may agree to alternative arrangements and a designated person may be able to administer the medicine. If this is agreed a form must be completed at the office.

Uniform

See the policy but please remember **black shoes** should be worn indoors and trainers should only be worn for PE.

PE kits should also comply with school policy. Please make sure all clothing is clearly labelled with your child's name (and be aware that names written on with biro fade with washing and need to be redone at regular intervals). Labels for shoes are available from some stockists.

Jewellery

A single or pair of stud earrings (no larger than 3mm) may be worn. **These must not be worn for PE. No other jewellery, including smart watches or Fit Bits are permitted.**

Hair

No hair gel, no hair colour, only plain hair bands in school colours or scrunchies are permitted.

Long hair should be tied back wherever possible and this is compulsory during PE lessons.

In Year 6, we ask that you always try your best and set a good example to others. We look forward to working hard, playing hard and having inspirational learning experiences. We will share our journey with you on our class page on the school's website.

Miss Saunders and Miss Williams



INSPIRE - BELONG - ACHIEVE - FLOURISH - BELIEVE