Walk On Water

St. Paul's C of E VA Primary and Nursery School Year 6 2026/7

With God ALL THINGS ARE possible

British Values Aims'/Values EDI LOTC	Autumn Term 1 2 INSET then 7 weeks 2 days	Autumn Term 2 6 weeks 4 days 1 occasional day	Spring Term 1 1 INSET 5 weeks 4 days	Spring Term 2 4 weeks 4 days 3 1/2 days	Summer Term 1 1 Bank Holiday 7 weeks	Summer Term 2 6 weeks 3 days 1 INSET
TOPIC NAME Enquiry Question	**Lest we Forget** How did the struggle for power influence WWI and WWII?		**Park Life** How does the physical and human geography compare in different National Parks?	**The Mysteries of the Ancient Maya** What advancements were made during this time?	**Vida en la Playa** How do beaches compare in regions of the UK and Spain?	**Disaster!** What steps can be taken to reduce natural disasters?
Main Subject (History/Geography)	History – WWI and WWII Soldiers and segregation Rule of law Trench/shelter life		Geography – National Parks Respect and Tolerance Rule of Law	History – The Ancient Maya Ancient Maya civilisation Respect and Tolerance	Geography – Coastal regions in the UK and Europe (Spain)	Geography - Identifying natural disasters, causes and preventions Respect and Tolerance Rule of Law
Writing genre and a theme linked to a book/film (plus some WCR/class reader texts)	Macbeth Poetry, Description, Narrative Bloddon Narrative Class Reader: The Machine Gunners by Robert Westall	WWII Book: Letters from the Lighthouse NCR, Biography (Survivors book), Narrative Class Reader: Resist by Tom Palmer	Narnia Persuasive Letters, Descriptive Recount, Balanced Argument, Through the door Narrative Class Reader: Wonder by R.J. Palacio	Mythical Creatures Night of the Gargoyles *The Book of Mythical Beasts and Magical Creatures* NCR, Narrative: Mystery and Suspense Class Reader: Impossible Creatures by Catherine Rundell	Circusology Explanation, Advertising campaign, Reviews, NCR Class Reader: The Land of Never Endings by Kate Saunders	The Hunger Games Poetry: Cinquains/Advocacy, Narrative, Interview Class Reader: The Shark Caller by Zillah Bethall
Link to other subjects/LOTC/Eco	Art – WWII collage Geography – map skills and knowledge	DT – Testing vehicles in different terrains English - Winter scenery inspiration	Forest School – identifying features of human and physical geography	Mexicolore – Mayan workshop Art – collage		PSHE – global citizenship RE – Creation

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	Music – songs from the wars Holdenby House	PSHE – democracy and persuasion				Barack and Michelle Obama
Science	Classification of Living Things	Electricity	Circulation and The Heart	Adaptation and Inheritance	Light	Woodland Area
RE	Christianity – Creation: Creation and Science: Conflicting or complementary? (Understanding Christianity) Individual Liberty	Christianity – Kingdom of God: What kind of King is Jesus?	Islam - What does it mean to be a Muslim in Britain today? (RE Today) Respect and Tolerance	Christianity – Salvation: What difference does the resurrection make to Christians? (Understanding Christianity) Desmond Tutu BELIEVING	World Faiths –How do Greta,Malalla and Marcus view the world? Respect and Tolerance Individual Liberty BELONGING Greta Thunberg, ,Malalla Yousafzai and Marcus Rashford	Christianity – People of God: How can following God bring freedom and justice? (Understanding Christianity) Individual Liberty
Art/DT	**Drawing** Images of war Thomas Lea Picasso INSPIRING	**Structures** Frame Structures – Moving Vehicles	**Painting** Nature and Plants Still life O'Keeffe	**Sculpture** Mayan Masks Ancient Maya civilisation	**Drawing** Perspective – One point, two point and atmospheric Van Gogh, Cezanne, MC Escher, Brunelleschi RELIGIOUS ART – The Prodigal Son BELIEVING	**Mechanical and Electrical systems** Pulleys, Gears, Complex Switches and Circuits **TAKE ONE PICTURE SPIRITED ARTS**
Music including composers	Ukulele	We've Got Rhythm: Rhythmic Devices and Structure	Musical Effects and Moods		Celebrating Songs	
Computing	Networks (4) Graphing (4)	Blogging (4) Data Detectives (4)	Spreadsheets (6)	3D Modelling (4)	Coding (6)	Introduction to Python (4) Micro:bits (4)
	Online Safety *What does media balance mean for me?*	Online Safety *What is clickbait and how can you avoid it?*	Online Safety *How do gender stereotypes shape*	Online Safety *How do you keep online friendships safe?*	Online Safety *What is cyberbullying and*	Online Safety *What are the important parts of an online news article?*

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			our experiences online?		*what can you do to stop it?*	
PE	Hockey Fitness	Tag Rugby Dodgeball	Handball Gymnastics	Basketball Cricket	Tennis Rounders	Athletics Dance
PSHE	Me and My Relationships Belonging Tolerance, mutual respect	Valuing Difference Belonging, love, flourish Tolerance, mutual respect	Keeping Safe (faith, believe, love, hope, inspire, achieve, flourish) Individual liberty	Rights and Respect Flourish, achieve	Being my Best Belonging, love, faith, hope, flourish Mutual respect	Growing and Changing Belong, love, faith, flourish
Spanish	Phonetics 4 – At School	Regular verbs	Habitats	The Weekend	Let's go the café	Me in the World
Agents of Change	Theme: World War I and II Focus: Human Rights Action: Kids Go Global – 'Human Rights'		Theme: Affordable and Clean Energy Focus: Preserve energy Action: Take steps to improve the school's carbon footprint.		Theme: Natural Disasters Focus: Global warming and natural disasters Action: 'Beat the Flood' & Kids Go Global – 'Disaster Relief'	
Character Education						
Difference						
Trips/ Visitors/Workshops/ Now Press Play Dates Agreed	Trenches at York House	Y6 Assembly – 11th November – 9:15am Holdenby House		Mexicolore Mayan workshop – in school visit	Y6 Residential – IOW	Leavers' production FLOURISHING Woodland Visit Leavers' service