Walk On Water

St. Paul's C of E VA Primary and Nursery School

With God ALL THINGS ARE possible MATTHEW 19:26

Reading Non-Negotiables – Year 3

- ✓ Can read independently using a range of strategies appropriately
- ✓ Can summarise and explain the main points in a text, referring back to the text to support this
- ✓ Can explore some straightforward underlying themes and ideas
- ✓ Can make plausible predictions based on knowledge from/of the text and wider connections
- ✓ Understands the purpose of a paragraph/chapter
- ✓ Identifies where language is used to create mood, build tension and paint a picture
- ✓ Is able to quote directly from the text to support thoughts and discussions
- ✓ Can discuss how characters are built from small details
- ✓ Can identify the differences between a wider range of non-fiction text types (e.g. instructions, explanations)
- ✓ Can locate information by skimming (for a general impression) and scanning (to locate specific information)
- ✓ Comments on the way characters relate to one another
- ✓ Can draw inferences such as character's feelings, thoughts and motives for their actions
- ✓ Recognises inverted commas and how commas can affect meaning

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Writing Non-Negotiables – Year 3

- ✓ Write for a range of real purposes and audiences, beginning to develop an awareness of appropriate language and form (e.g. letter; report writing)
- ✓ Create settings, characters and plot in narrative†
- ✓ Use speech punctuation correctly when following modelled writing
- ✓ Use some conjunctions (e.g. and, because, when, even though), adverbs (e.g. often, quickly, very), and prepositions (e.g. next to, underneath, with) for cohesion and to add detail
- ✓ Use past and present tense mostly correctly (e.g. ran, wander) and begin to use other verb forms (e.g. will go, have eaten)
- ✓ Use the range of punctuation taught up to and including Y3 mostly correctly^ (e.g. apostrophes for possession, commas in lists)
- ✓ Spell correctly words from learning in previous year groups, and some words from the year 3 / year 4 spelling list, using phonic knowledge and other knowledge of spelling such as morphology, to spell words as accurately as possible
- ✓ Spell most common exception words
- ✓ Increase the legibility, consistency and quality of handwriting (e.g. by ensuring that downstrokes of letters are parallel and equidistant)
- ✓ Join letters with diagonal and horizontal strokes where appropriate

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Mathematics Non-Negotiables – Year 3

- ✓ Reads, writes, compares and orders numbers up to 1 000 in numerals and words
- ✓ Recognises the place value of each digit in a three-digit number (hundreds, tens, ones)
- ✓ Rounds numbers to 10 and 100
- ✓ Finds 10 or 100 more or less than a given number
- ✓ Solves number problems and practical problems up to 1000
- ✓ Adds and subtracts numbers mentally, including: a three-digit number and ones, a three-digit number and tens, a three-digit number and hundreds
- ✓ Adds and subtracts numbers with up to three digits, using formal column method
- ✓ Compares and orders fractions with the same denominator
- ✓ Adds and subtracts fraction with the same denominator
- ✓ Becomes fluent in recognising the value of coins
- ✓ Understands perimeter as a measure of length
- ✓ Adds and subtracts amounts of money to give change
- ✓ Tells and writes the time from an analogue clock, including Roman numerals
- ✓ Knows and recalls the number of seconds in a minute and the number of days in each month, year and leap year
- ✓ Uses vocabulary of time such as o'clock, morning, afternoon, noon, midnight
- ✓ Describes 2D and 3D shapes and their properties
- ✓ Identifies right angles and angles greater than or less than 90°
- ✓ Interprets data from pictograms and bar charts