Welcome to Year 3

Walk On Water

2026-27

With God ALL THINGS ARE possible

MATTHEW 19:26

The Year 3 Team

Class Teacher: Miss Sophie Ince

Learning Support Assistants: Mrs Chidley and Mrs Lockwood

We are all here to help and support you and your child throughout their year at St Paul's. We would like to develop a working partnership with you to enable your child to reach their full potential. Please visit the regularly updated class pages on the school website which contain a wealth of information about school events.

We are based in the Year 3 classroom on the Key Stage 2 playground and we come into class every morning through the Year 3 back door.



Mrs Chidley



Miss Ince



Mrs Lockwood

Parents' Evenings and Surgeries

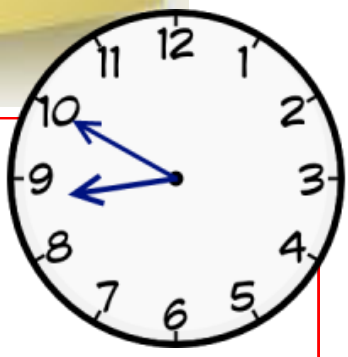
Autumn Term – Individual consultations

Spring Term – Individual consultations

Summer Term – Open Evening and Reports

Parent Surgery – Monday
(Please sign up if you would like an appointment)

Please encourage your child to share concerns with us during the school day, rather than going home with worries that could have been resolved immediately. If you have any problems please use the surgery.
However small the problem, it is always better to deal with any concerns immediately.



School Day

8.50am – 3.30pm

The children can arrive from 8:40am. The register closes at 9am. Children arriving after this time should sign in at the office. They will then be sent into their classrooms.

We will walk the children out to the KS1 playground at the end of the day and will stay with them until they are collected. Children who have not been collected will be taken to the school office. Parents will then be contacted by telephone.

If your child is unwell, please ring the school first thing in the morning to let us know the reason for absence.

Holiday Dates

Notification of school term dates is always given in advance. Parents are expected to arrange family annual holidays to coincide with school holiday dates.

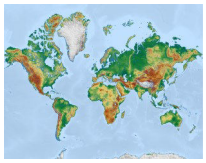
Curriculum

Children in Year 3 follow the National Curriculum. We aim to make all our lessons as creative as possible in order to engage and inspire the children and are constantly updating our lessons and approaches in line with our school vision. This year we have lots of exciting topics so that we can learn more and remember more.

Autumn 1 **Time Travellers**– Could you survive the Stone Age?



Autumn 2 **Magnificent Mapping**—Can you map locations around the world?



Spring 1

Spring 2 **Resourceful Romans**—What impact did the Roman invasion have on Britain?



Summer 1 **Italian Adventure**—Can you explore the key features of Italy?



Summer 2 **Perplexing Polar Regions**—Can you locate and explore the characteristics of the Polar Regions?



Please look out for our half-termly curriculum newsletters for a more detailed outline of what we intend to cover.

Half-termly timetables can be found on the class page of the website.

English and Mathematics are taught daily as these are core subjects. RE, Science, Computing, PE, PSHE and French are taught each week. Music, Art, Geography, History and Design Technology are taught throughout the year in focused topic times. Sex Education forms part of the PSHE curriculum and is taught in the second half of the summer term. If you would like to view the material we will be using in Sex Education, please book a Parent Surgery session.

Since September 2005, all teachers have to receive 10% non-contact time per week. In Year 3 this takes place on Wednesday afternoons in the first half of each term and Thursday afternoons in the second half of each term. The children will be taught by specialists in PE and Music.

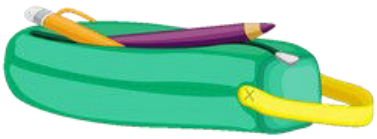
PE will take place on a Monday and Wednesday in the first half term.

Children should keep PE kits in school all week.





We will be visiting the school library every Friday afternoon. Children should remember their library books for these sessions.



Equipment

Children need to bring their own equipment in Year 3. They will need a clear pencil case with Berol handwriting pens, a green biro pen, erasers and pencils. Colouring pens and pencils are provided but children may bring these in if they wish. They should be kept in a separate pencil case. All equipment must be named. Please also send in an old shirt that your child can wear when painting. This should also be named and will be kept in school.

School Visits



Autumn Term – Chiltern Open Air Museum trip

Spring Term – Verulamium Museum and Roman Theatre

Summer Term - Pizza-Making Workshop

Assessments

Children are assessed on a daily basis and where there are individual areas for development we will notify you and ask for your support to help make progress. More formal assessment will take place at the end of each unit.



Targets

The school uses a system of individual targets for writing and multiplication tables. These targets are identified as areas for improvement through analysis of assessment data and are based on what children should be able to do in a strand of the subject. Please discuss these targets with your child and work on these particular areas.

Classroom Organisation

Children will be grouped within the classroom for some activities. We will provide opportunities for children to work within ability and mixed ability groups and pairs. The LSA team will be supporting small groups at times within the week.

Children's groups are flexible and will be reviewed regularly. If you have any queries or concerns about these groupings, please share this with us.





Home Learning

Reading

Children are expected to read aloud to an adult at least four times a week and more if possible. This is to be recorded in their Link Book which will be monitored.

Children will be rewarded with a yellow house point if they read four times in a week and a purple house point if they read more than this.

If children do not read four times a week they will be asked to stay in at break time and read on a Friday.

We will be assessing the children at the start of the term to determine which colour reading band they should be reading. When we listen to the children read at school, we will be assessing targets and dating them when they are achieved consistently.

The children are also encouraged to read their own books which interest them (from the library, class book corner or home) as well as their school reading book.

Spelling

Children will be issued with spellings on a Monday which they must learn for a test on the following Monday . We encourage the children to practise words again that they spell incorrectly.



Topic

Every other week the children will have topic homework. The nature of this will vary from week to week according to our topic, science, RE and English focus. It will be given out on a Thursday and must be handed in on the following Tuesday. Children should spend **30 minutes** on this task. The perfect presentation rules in class also apply to home learning and written tasks should be done in pen with joined handwriting.



Mathematics

Children will be given multiplication tables to focus on each week and are expected to use Times Table Rock Stars every day at home. This should take no longer than 5 minutes. They will then be tested on a Wednesday.

We will be issuing maths homework every other Thursday to consolidate the learning from that week and this must be handed in the following Tuesday. Children should spend **30 minutes** on this task. Maths home learning should be completed in pencil and any lines or diagrams drawn with a ruler in line with our perfect presentation expectations.

If home learning is not completed and handed in by the deadline (including reading at home and use of Times Table Rock Stars), children will be asked to stay in during a break time to complete the task. If a child has a problem with their home learning for that week, they should come and see Miss Ince **before** it is due in.

Snacks

If you would like to provide a snack, this must be a fruit or vegetable. Your child is able to have a carton of milk with their playtime snack which will be provided by Dairy Link. You will be able to order this directly via https://www.dairylink-uk.com/

Click on the 'payments' tab and you can then select as many terms or half terms as you wish to pay for.





Water

Water is food for the brain! We actively encourage your child to bring in a filled water bottle each day and to refill this when needed. Water bottles with a sports cap are perfect to reduce spillages!



Show and Tell

We do not have a weekly slot for Show and Tell but welcome children to bring things in from home that are linked to the topics we are learning about in class. Please speak to me if you would like to bring something in. We also love to share the children's achievements so please encourage them to bring any successes in for WOW Worship every Friday.



Helping in school

We also welcome help on a regular basis or to support individual events. Regular parent helpers (and preferably anyone who would like to help on class trips) need to be police checked. Please ask at the office for more details.



Our Golden Rules

Be respectful and polite

Be kind and thoughtful to others

Try your best

Be prepared and organised

Care for our school environment

Go above and beyond

Our whole school rewards system gives stickers, rewards and privileges as a reward for keeping the golden rules. These stickers are added to a reward card which, when full, will lead to various privileges.

Medicines

If your child suffers from asthma, allergies or any other condition please let the class teacher know.

Medicines are not allowed in school. The exceptions to this rule are blue inhalers and epi/Jext pens and medicines which have to be given over a prolonged period. Apart from these instances, if children need medicine during school time, parents are expected to come into school to administer this. In exceptional circumstances, the Headteacher may agree to alternative arrangements and an assigned member of staff may be able to administer the medicine. If this is agreed a form must be completed at the office.

Uniform

See the policy but please remember black shoes should be worn indoors and trainers should only be worn for PE and playtimes.

PE kits should also comply with school policy. Please make sure all clothing is clearly labelled with your child's name (and be aware that names written on with biro fade with washing and need to be redone at regular intervals). The cloak-room will be less cluttered if children just bring a book bag, lunchboxes as necessary and a water bottle instead of big rucksacks.

Jewellery

A single or pair of stud earrings (no larger than 3mm) may be worn. **These must not be worn for PE** (or should be taped up if they cannot be removed). **No other jewellery, including smart watches or Fit Bits are permitted.**

Hair

No hair gel, no hair colour. Only plain hair bands or scrunchies in school colours are permitted.

Long hair should be tied back wherever possible and this is compulsory during PE lessons.

In Year 3, we ask that you always try your best and show kindness to others. We look forward to sharing some wonderful learning experiences together this year and will share our journey with you on our class website page and in our class assemblies.

Miss Ince



INSPIRE - BELONG - ACHIEVE - FLOURISH - BELIEVE