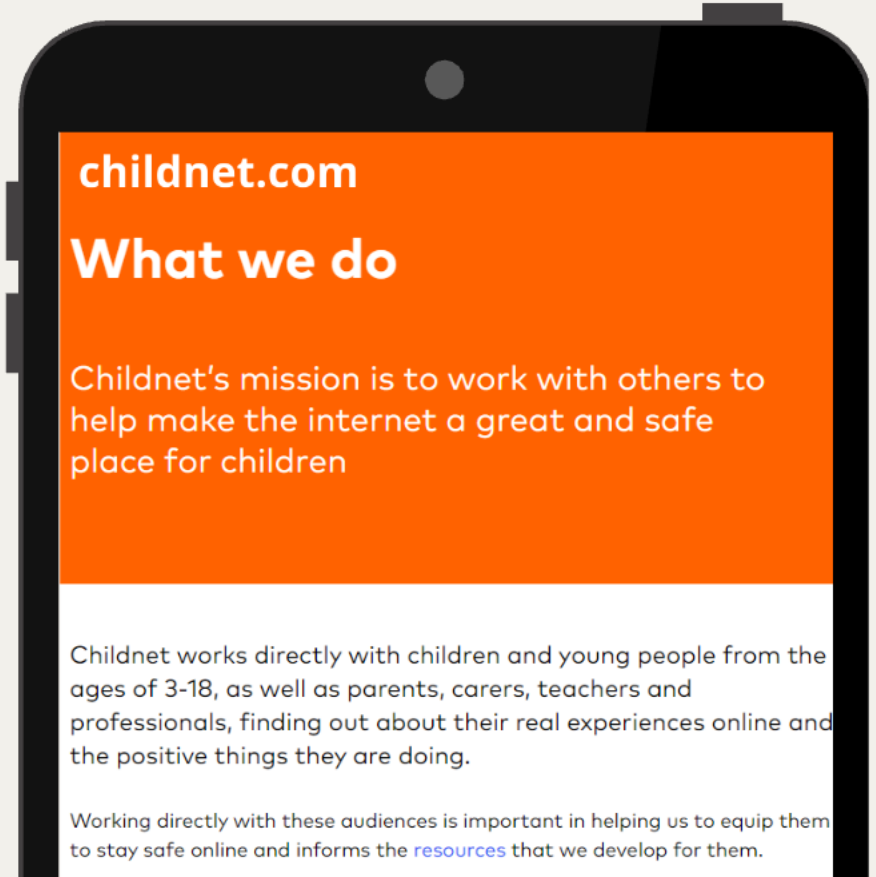

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Childnet

UK Safer Internet Centre

Childnet International is a non-profit organisation working with others to help make the internet a great and safe place for children.

Help and advice



Free resources


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Risks



Conduct



Content



Contact



Commerce

Conduct

Risks

Online behaviour & sharing

Children need to be aware of the impact that their online activity can have on both themselves and others, and how other people may perceive them because of what they say and do online.

It's easy to feel anonymous online and it's important that children are aware of who is able to view, and potentially share, the information, photos and videos that they may have posted.

When using the internet, it's important to keep personal information (that could identify who they are) safe and not share it with strangers.

Activate Windows
Go to Settings to activate Windows.

Risks

Content

What children see online

Some online content is not suitable for children and may be hurtful or harmful. This is true for content accessed and viewed via social media, online games, streams and websites.

Live comments and chats alongside other content including videos, streams and games can be hurtful, harmful or unreliable.

It's important for children to consider the reliability of online material and be aware that it might be written with a bias or not be true. Photos and videos can be edited or inaccurate and AI has made it easier to create content that looks realistic but is not real.

Activate Windows
Go to Settings to activate Windows.

Risks

Contact

Online communication

It is important for children to realise that new friends made online may not be who they say they are and that once a friend is added to an online account, you may be sharing your personal information with them.

If you have concerns that your child is, or has been, the subject of inappropriate sexual contact or approach by another person (including, but not limited to, a request to meet up or a request for images/videos), it's vital that you report it to the police via:
Child Exploitation and Online Protection Centre (www.ceop.police.uk).

CEOP REPORT
ceop.police.uk

Activate Windows
Go to Settings to activate Windows.

Risks

Commerce

Financial and contractual risks

There are opportunities to spend money online across platforms including on games, social media and video sharing platforms, as well as apps and sites designed specifically for online shopping.

Children should be reminded to think carefully about the value of a purchase and to always ask permission if they are using money that is not their own. Use settings to limit payments or authorise card payments.

Scams and fraud are common online and criminals will use a range of tactics to target their victims. Look out for anything that seems too good to be true or seems suspicious and contact your bank and the police if you think you or your child has been victim of a scam.

Activate Windows
Go to Settings to activate Windows.

Risks

Online bullying

Also known as 'cyberbullying' - takes place online or using technology.



Cyberbullying can happen in many different ways including unkind messages or comments, the sharing of embarassing photos or exclusion from group chats.



Children need to understand that their online actions can be just as hurtful as offline actions and that seeking to deliberately hurt or upset someone is always unacceptable.

Activate Windows
Go to Settings to activate Windows.

Nudes and sexting

Risks

Sexting is taking and sharing a nude, partially nude or sexually explicit image or video.



If the person in the image is under-18 then it **breaks the law**. The Protection of Children Act states that it is illegal to create, distribute or possess an indecent image of a child, including images or videos taken by the child themselves (e.g. selfies).



The police take a common sense approach and are not seeking to criminalise young people, but do have a duty of care if asked to investigate.



In the online world, content can get very far, very quickly and young people may lose control of who else sees their image. Knowing an image has been seen by others can be very difficult and traumatic for a young person to experience.



Sexting is a risk even for younger children. A child with access to a device, who can take a photo and send it on, may not understand the possible consequences and just think they're being funny.

Activate Windows
Go to Settings to activate Windows.

Risks

What does your child love doing online? What services and devices do they use?











































The online world can be exciting and inspiring. It has lots of opportunities to offer young people. It is important to manage and minimise the associated risks.

Activate Windows
Go to Settings to activate Windows.

In an NSPCC survey conducted in 2024, 19% of children, aged 10-15, exchanged messages with someone online who they never met before in the last year.

















































The online world can be exciting and inspiring. It has lots of opportunities to offer young people. It is important to manage and minimise the associated risks.

Activate Windows
Go to Settings to activate Windows.



Switch off chat when playing multi-player

Manage multi-player mode



Enable profanity filter



What does your child love doing online? What services and devices do they use?



EA SPORTS FIFA



MINECRAFT

ROBLOX

LEGO



twitch











Google









FORTNITE





YouTube

NETFLIX

The online world can be exciting and inspiring. It has lots of opportunities to offer young people. It is important to manage and minimise the associated risks.

Activate Windows
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What does your child love doing online? What services and devices do they use?











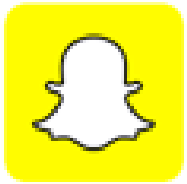






























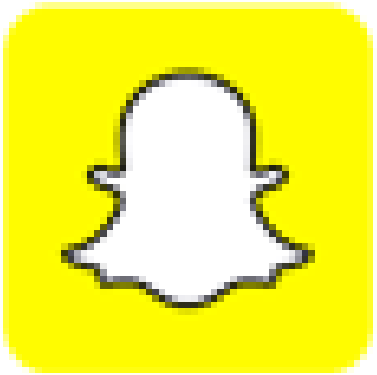






The online world can be exciting and inspiring. It has lots of opportunities to offer young people. It is important to manage and minimise the associated risks.

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Inappropriate or harmful content



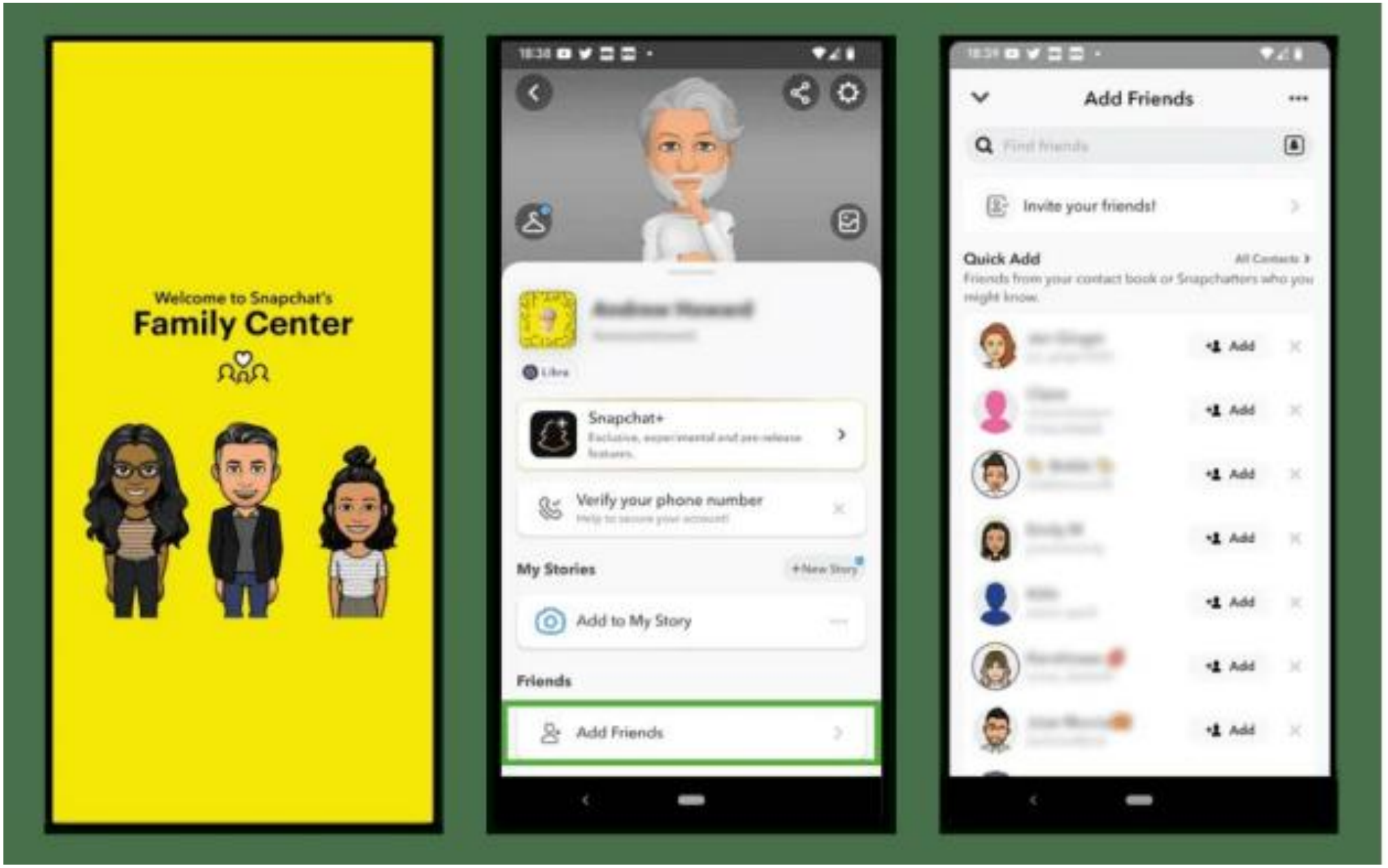
Location sharing



Unwanted contact



Pressure to share or chat


Welcome to Snapchat's
Family Center
Snapchat+
Verify your phone number
My Stories
+New Story
Add to My Story
Friends
Add Friends
Add Friends
Invite your friends!
Quick Add
All Contacts
Friends from your contact book or Snapchatters who you might know
Add

What does your child love doing online? What services and devices do they use?











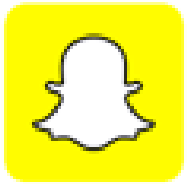




































The online world can be exciting and inspiring. It has lots of opportunities to offer young people. It is important to manage and minimise the associated risks.

Activate Windows
Go to Settings to activate Windows.

What does your child love doing online? What services and devices do they use?













































The online world can be exciting and inspiring. It has lots of opportunities to offer young people. It is important to manage and minimise the associated risks.

Activate Windows
Go to Settings to activate Windows.



- More than 85 million daily users
- 40% of whom are under 13
- Children as young as five were able to communicate with adults
- Test avatar belonging to the 10-year-old's account could access "highly suggestive environments".

ROBLOX



- ✓ Sign up with the correct age
- ✓ Build a list of age-appropriate games
- ✓ Explore communication settings
- ✓ Explore the platform together
- ✓ Have regular conversations about gaming
- ✓ Check out the NSPCC's Online Safety Hub

ROBLOX

Risks

What does your child love doing online? What services and devices do they use?



EA SPORTS FIFA



MINECRAFT

ROBLOX

LEGO



twitch











Google









FORTNITE





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NETFLIX

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Advice

Advice on online contact

Discuss online friendship with your child - make sure they understand that a person they've never met face-to-face is still a stranger. Discuss what kinds of information they should avoid sharing with strangers.

Ensure they know they can come to you if they have any worries or concerns.

If you have an suspicions whatsoever about someone who is in contact with your child online then report it to CEOP.

You will be shown how to report to CEOP later in this presentation.

Activate Windows
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Advice

Advice on online bullying

Discuss online bullying with your child - teach the importance of respect online and offline and make sure they know they can talk to you if they have any worries or concerns.

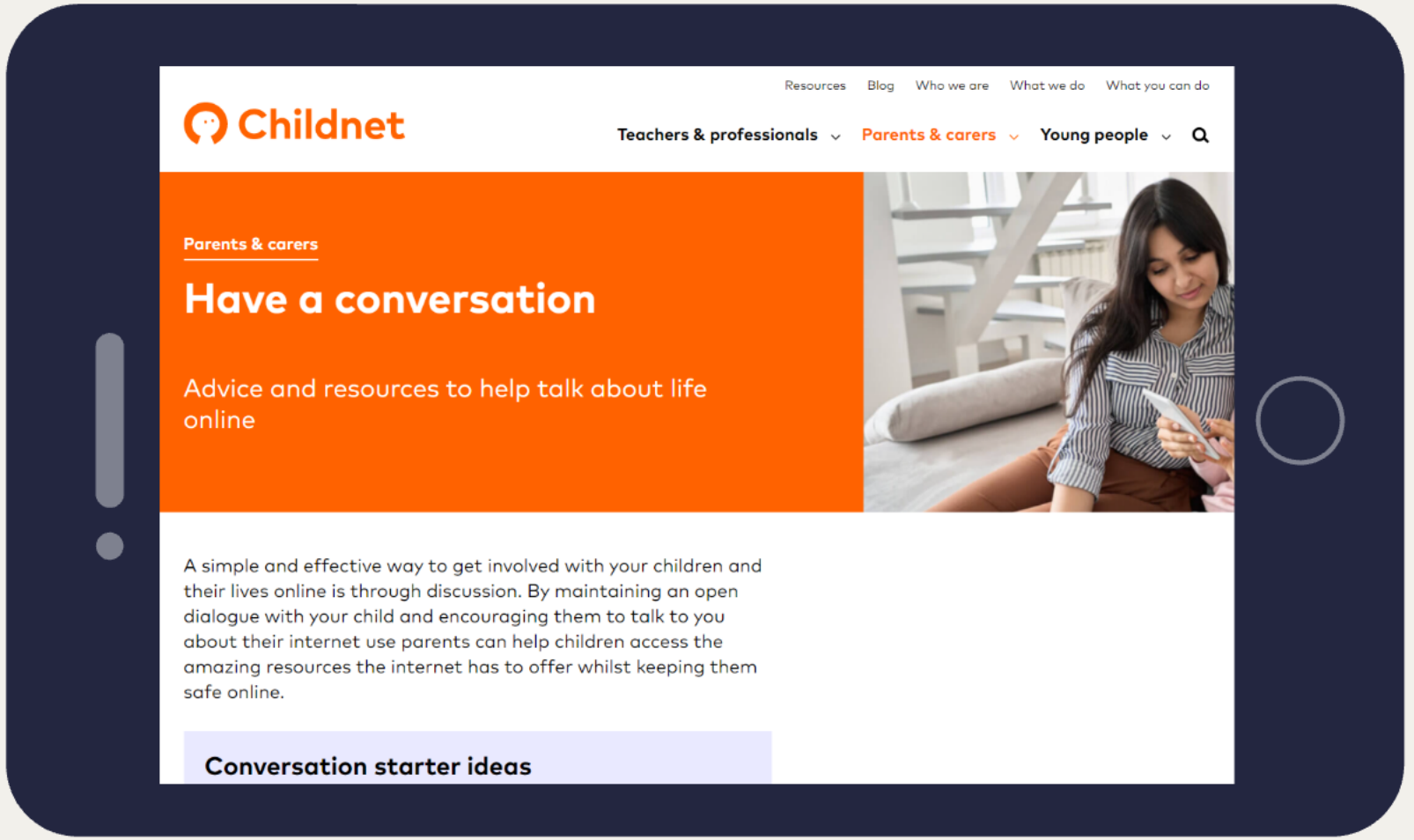
If they are a victim of this type of behaviour:

- **Do** save the evidence
- **Do** report to your school/ the police
- **Do** use online tools to report and block the perpetrator.
- **Don't** deny your child access to a device or service. They may feel punished when they're already the victim.
- **Don't** retaliate.

Activate Windows
Go to Settings to activate Windows.

An open and honest dialogue with your child is absolutely key.

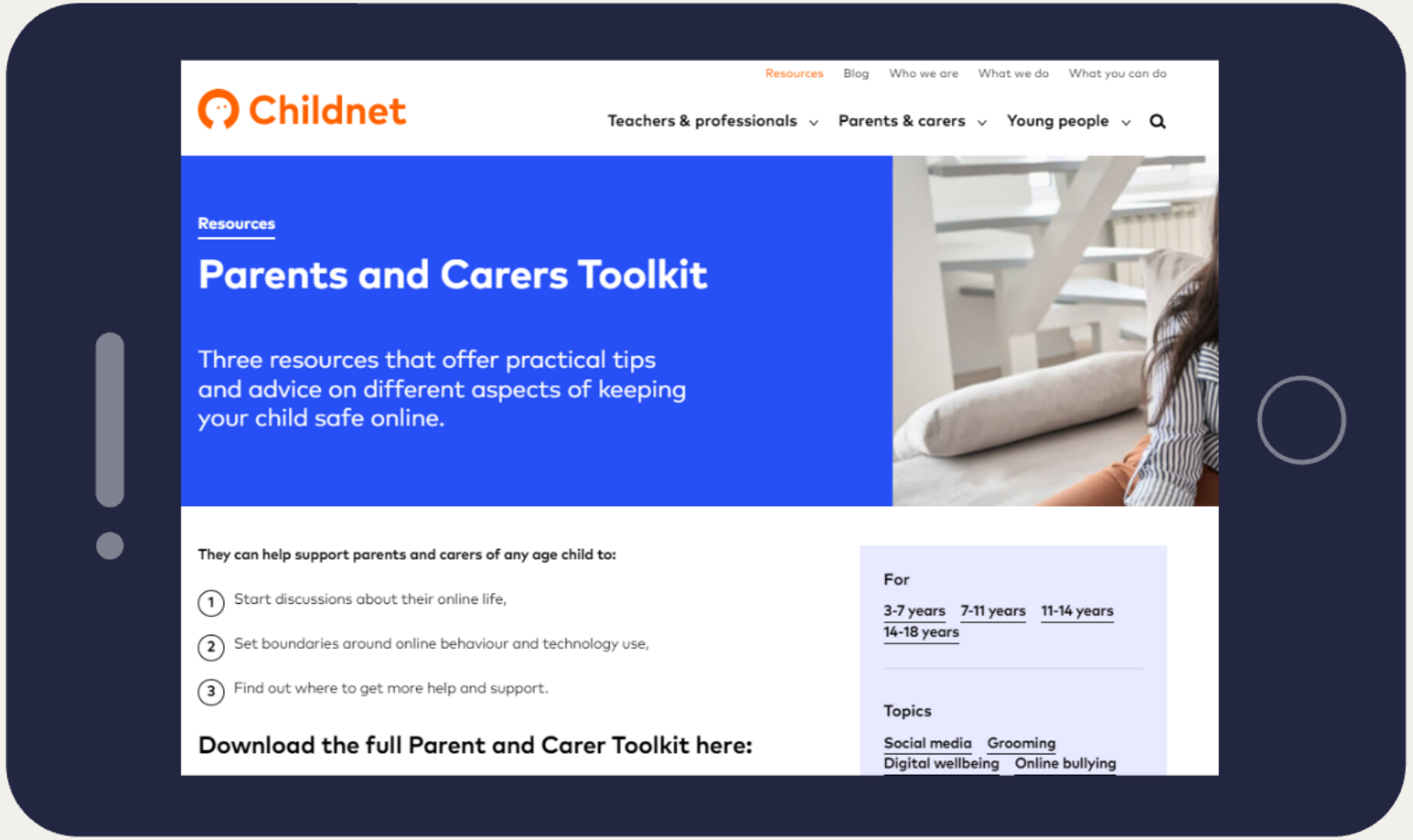
Talk to them about their internet use and let them know they can talk to you.



childnet.com/parents-and-carers/have-a-conversation

Consider setting a family agreement to open discussion.

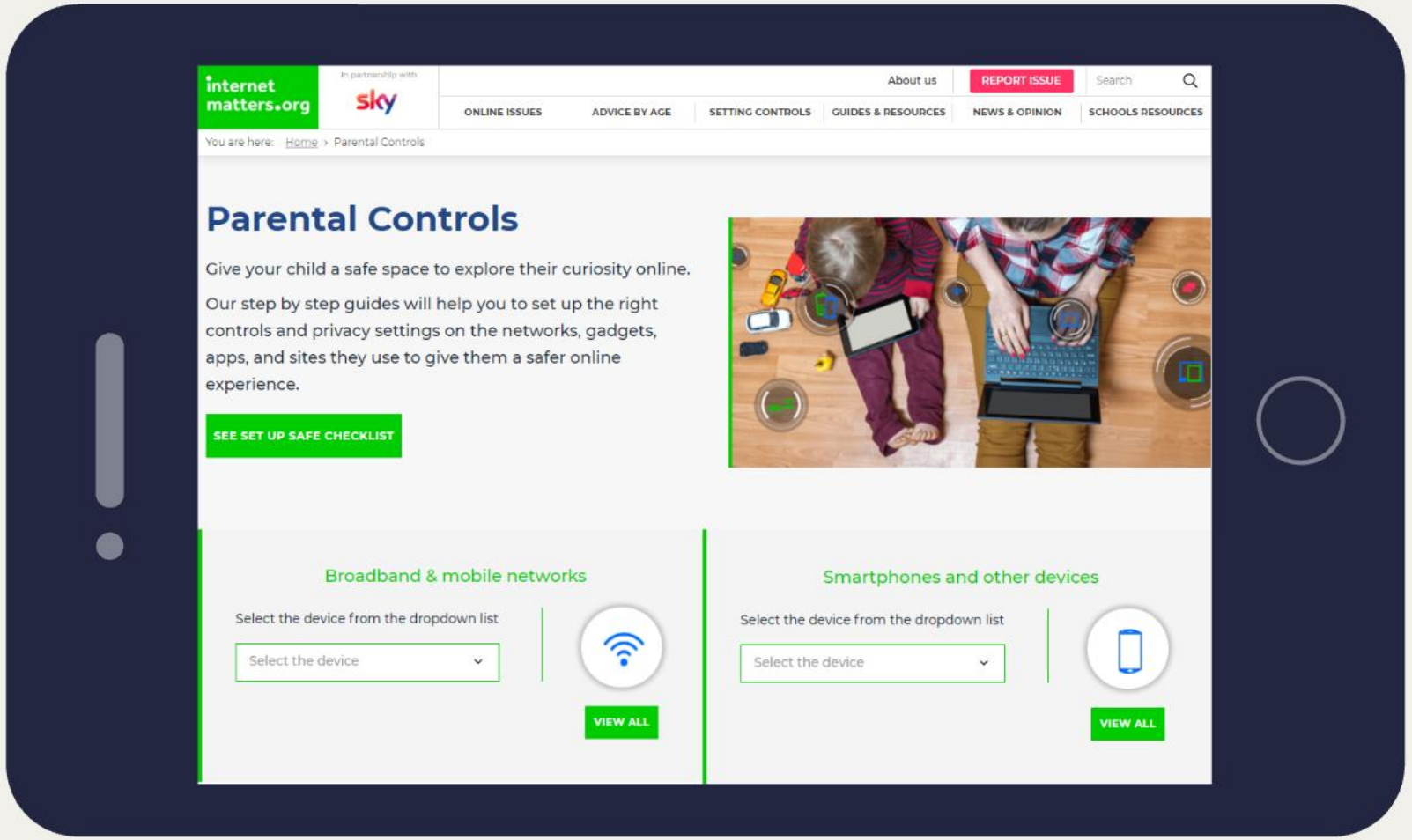
Establish boundaries and your expectations as a family.



childnet.com/toolkit

Filtering software and settings can help block unwanted content.

Look at filters on individual devices and from mobile & internet providers



internetmatters.org/parental-controls/

Advice



Give your child strategies to deal with content they don't want to see

For example, speaking to you or turning off the device

Consider setting up a shared family email address.

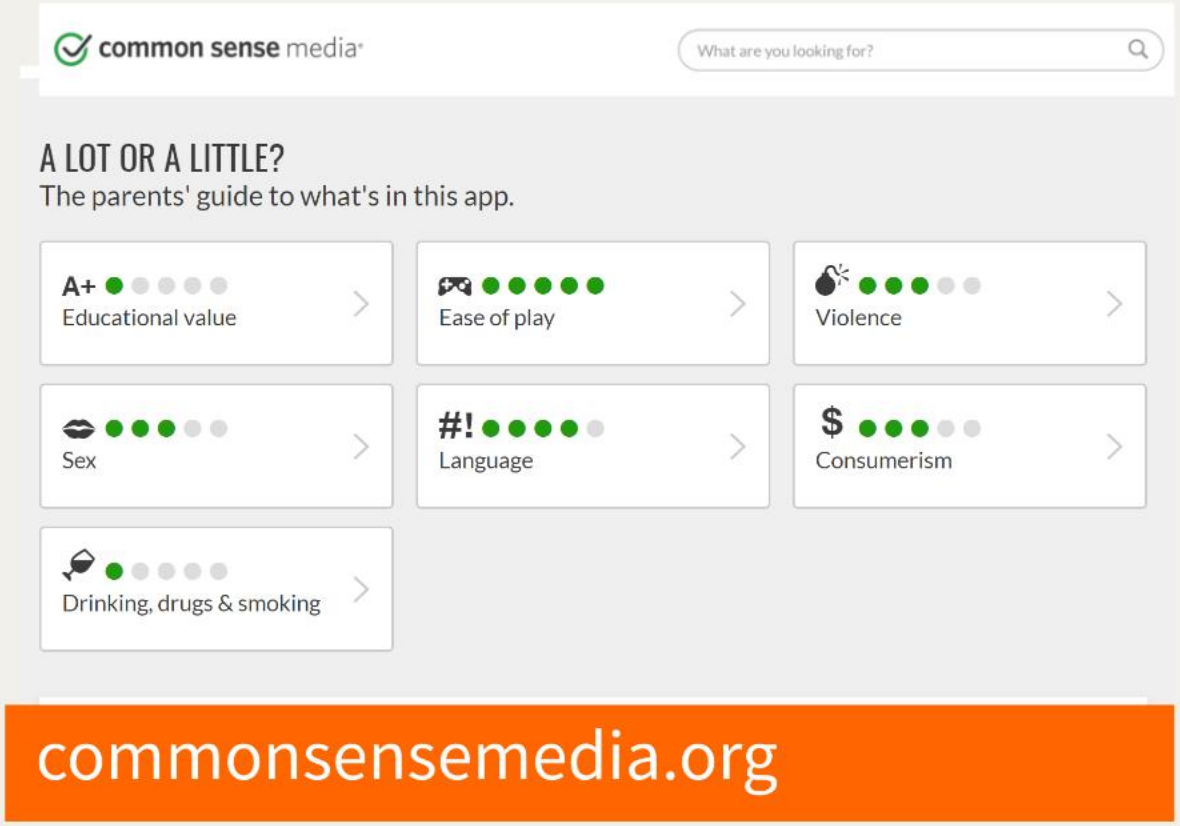
Your child can use this when signing up to new services.

Encourage your child to always **'think before you post'**

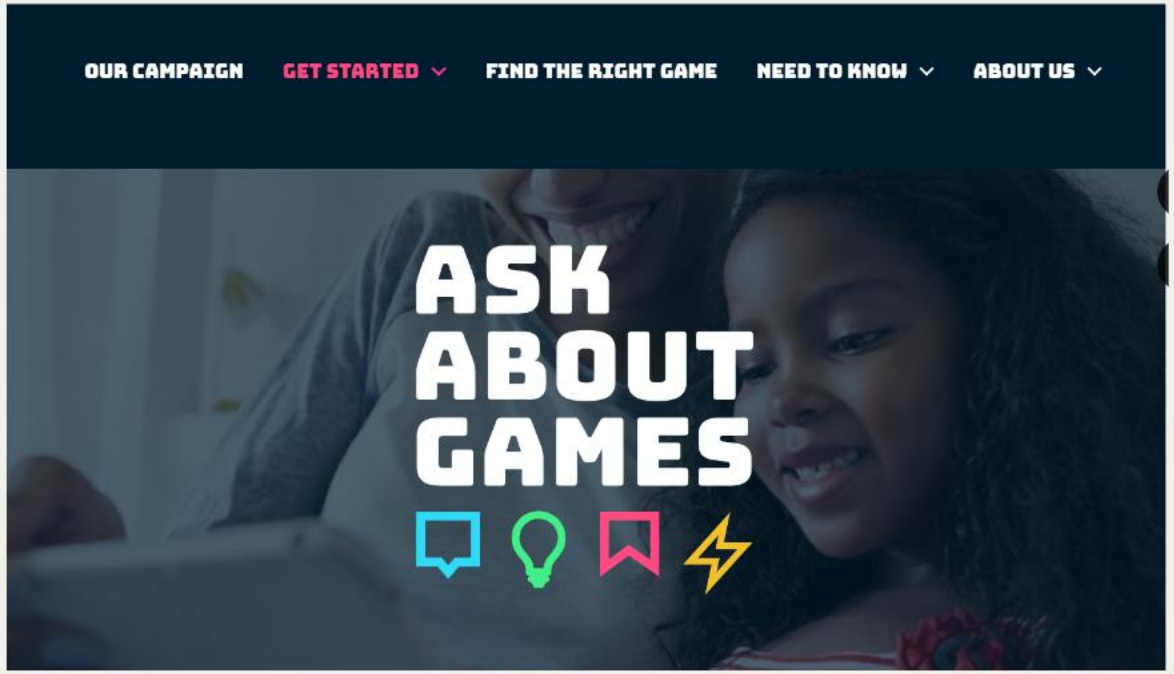
Lead by example and discuss the content you share on social media too

Other useful resources...

Advice



commonsensemedia.org



askaboutgames.com

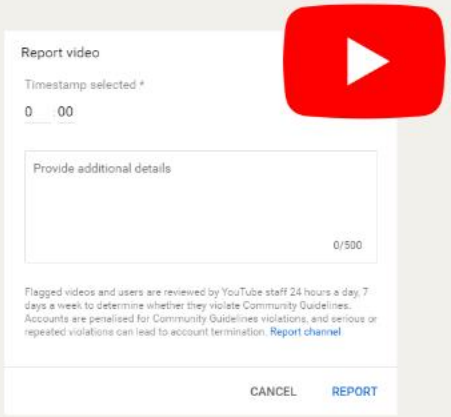

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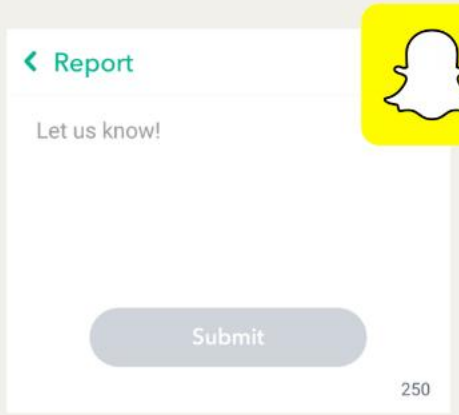

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Making a report

Look out for these symbols on the post, comment or user profile you want to report

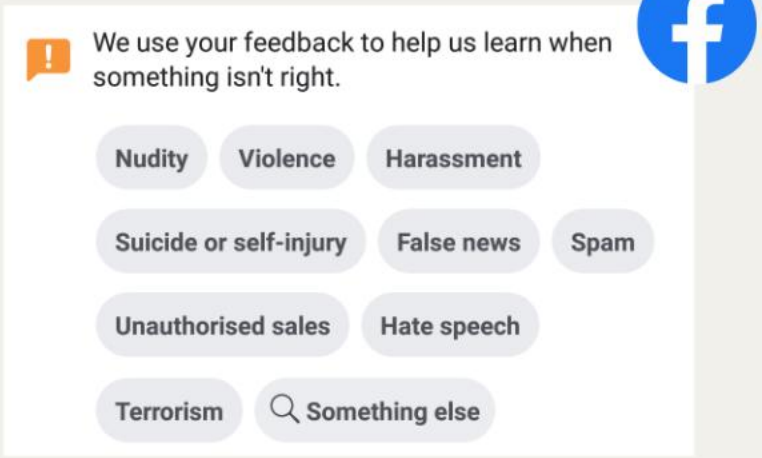






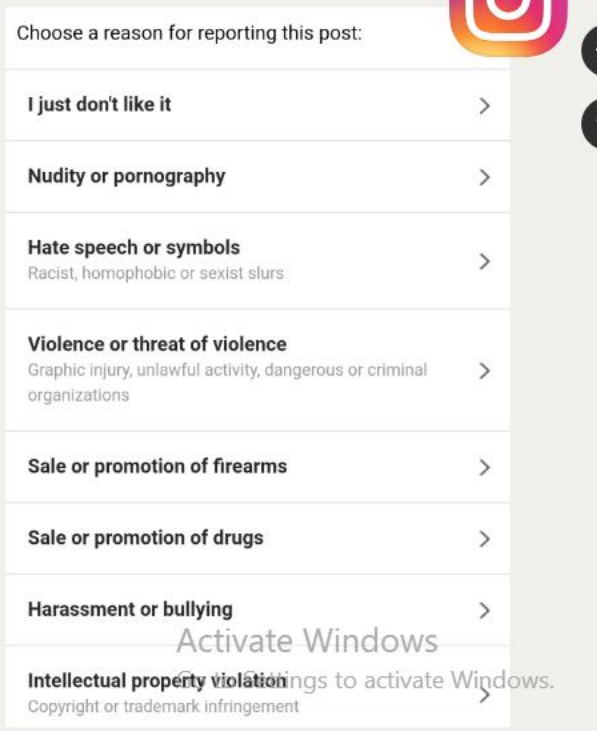


ROBLOX



Reporting

Choose a reason for reporting

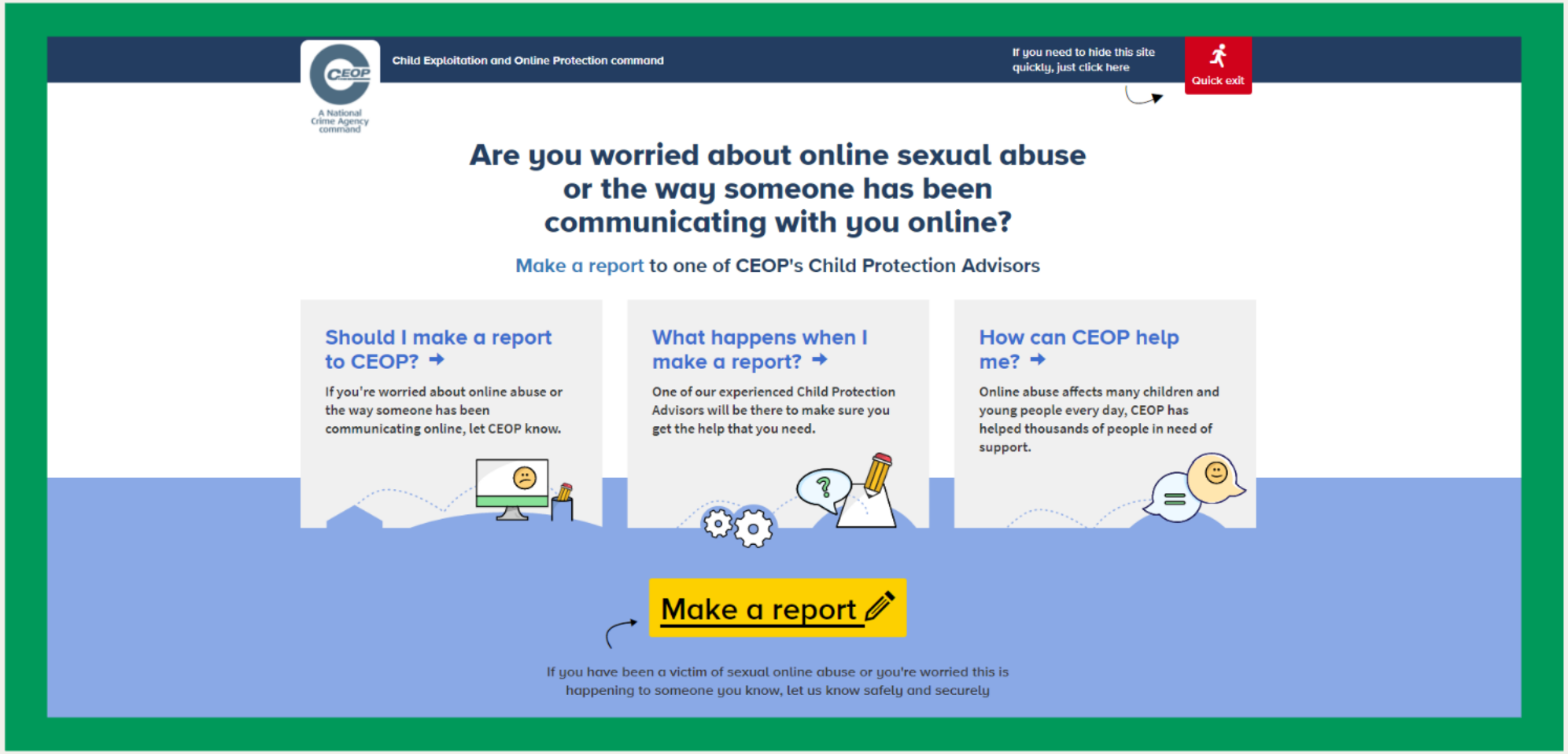


Fill out the form with as much detail as possible and press send to inform the platform's safety team.

Activate Windows
Go to Settings to activate Windows.

Report any inappropriate contact from an adult to CEOP:

Reporting



ceop.police.uk


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Start on a positive note...

Conversation Starters

What do you like most about the internet and why? What's your favourite game/app/site?

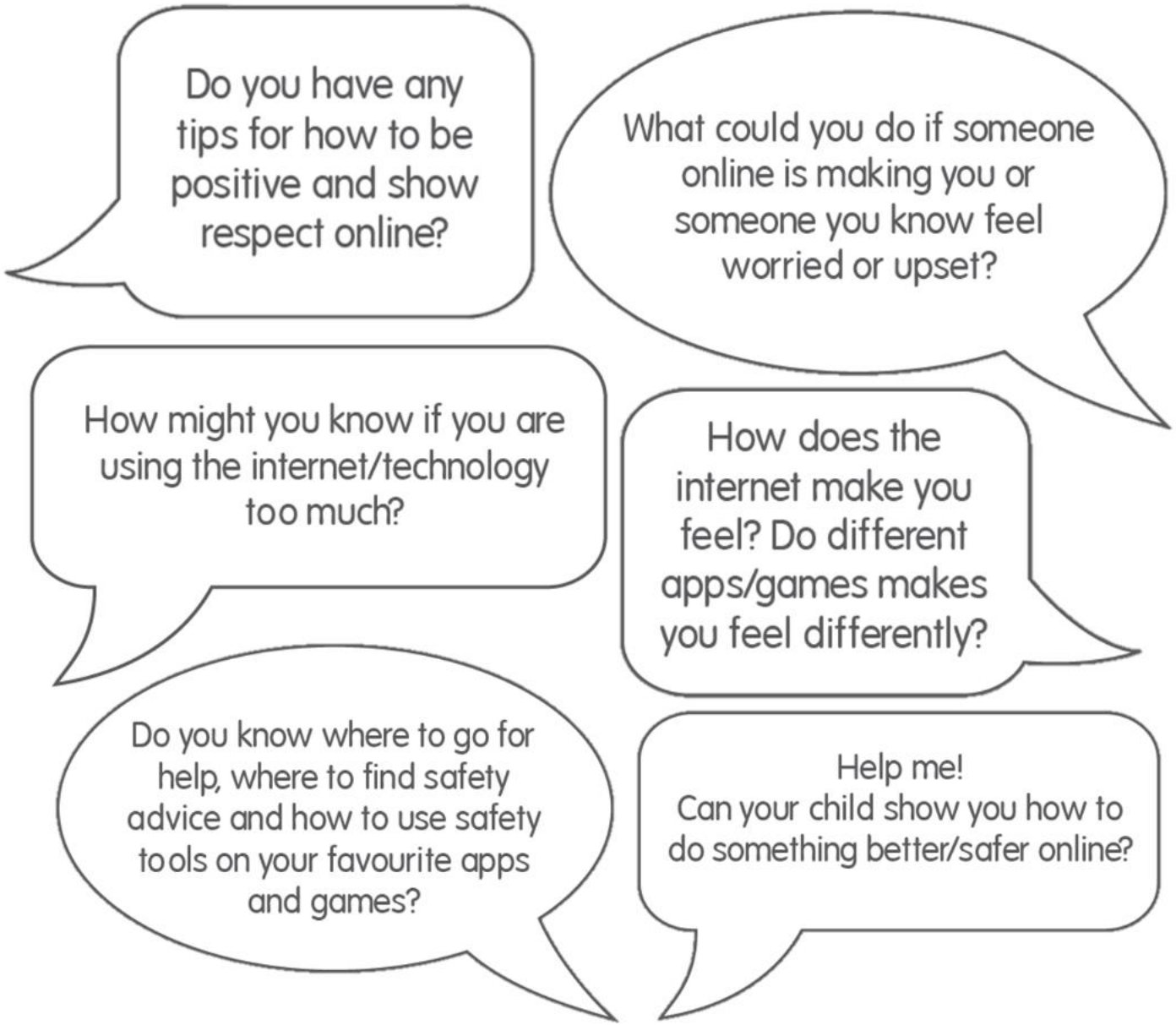
The internet offers brilliant opportunities for making connections with others. Who do you like to keep in touch with online and what apps/-services do you use?

Do you like to be creative online? What have you created?

(It could be anything from a picture or video to creating their own games, sites or apps.)

Keep the conversation going...

Conversation Starters




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Our School

What we're doing in school to tackle online safety issues...



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Go to Settings to activate Windows.

Walk On Water

St. Paul's C of E VA Primary and Nursery School

Overview of Online Safety Topics

Our School

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Safety and Privacy Online Safety					
Year 1	*How do we find a happy balance between our online and offline activities?*		*How do you say goodbye to technology when you don't want to?*		*How do you go places safely online?*	
Year 2	*How can we be safe, responsible and respectful online?*		*Why is it important to listen to your feelings when using technology?*		*How do you stay safe when visiting a website or app?*	
Year 3	*How can we be good digital citizens?*	*Why is it important that we have device-free moments in our lives?*	*What kinds of information should I keep to myself when I use the internet?*	*How are we all part of an online community?*	*What should you do if someone is mean to you online?*	*How can you give credit for other people's work?*
Year 4	*How do digital citizens take responsibility for themselves, their communities and their world?*	*How can a strong password help protect your privacy?*	*How does what I post online affect my identity?*	*What makes a strong online community?*	*What should you do when someone uses mean or hurtful language on the internet?*	*Why do people alter digital photos and videos?*
Year 5	*What makes a healthy media choice?*	*What information about you is OK to share online?*	*How does our online activity affect the digital footprints of ourselves and others?*	*How can we be upstanders when we see cyberbullying?*	How can I help myself and others be positive and have fun while playing online games?	*What rights and responsibilities do you have as a creator?*
Year 6	*What does media balance mean for me?*	*What is clickbait and how can you avoid it?*	*How do gender stereotypes shape our experiences online?*	*How do you keep online friendships safe?*	*What is cyberbullying and what can you do to stop it?*	*What are the important parts of an online news article?*


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