Walk On Water

Overview of RE at St Paul's C of E Primary School

With God ALL THINGS ARE possible

School Vision:

To inspire a community which values everyone and their God given potential, encouraging all to flourish, achieve and believe in future possibilities.

RE Vision:

Religious education in a Church school should enable every child to flourish and to live life in all its fullness. (John 10:10).

Intent

Our RE curriculum will engage and challenge our pupils through an exploration of core concepts and questions. We want our children to acquire a rich, deep knowledge and understanding of Christian belief and practice, this includes the ways in which it is unique and diverse. We also want our children to be religiously literate and able to respect, value and show an understanding of different religions and worldviews.

Knowledge:

Christian concepts: God, Creation, Incarnation, Gospel, Salvation, Kingdom of God.

Key beliefs and practices in Judaism, Islam, Hinduism. We also learn about Buddhism and Sikhism in annual theme days.

Skills:

Make sense of a religious text, belief, practice or artefact, understand the impact on people of faith, make connections with other beliefs, views and the world we live in today.

Cross Curricular Links

History—Saint Alban, Tudors, local history, WWII

Art—Rangoli, mosaics, Islamic art, Giotto, Rembrandt

Geography—Religion around the world (The United Kingdom, Australia, North and South America, India)

PSHE—British Values

Implementation

Our approach to teaching about Christianity builds up pupils' encounters with biblical concepts through texts, placing them within the wider Bible story. The children will encounter core Christian concepts throughout each key stage allowing them to develop their wider religious, theological and cultural literacy.

Our Teaching/Learning Sequence

Inspire—we create an interest in a new topic with a key question and an exciting lesson that creates excitement.

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Enquire—We choose a resource, text, story, visit/visitor to create questions and curiosity.

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Impact—We make sense of the resource and the impact it has on people today by drawing on key knowledge about the beliefs and practices of that faith.

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Make Connections—We weigh up Biblical ideas, beliefs of different people, compare the learning to other religions and apply what we have learnt to religion in the world today (e.g. charities, stories, their own lives).

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POP Task—Show proof of progress with a written assessment tasks that answers the topic question.

Impact

By the time the children at St. Paul's leave our school, they will be able to:

Talk confidently about their beliefs and ask and answer questions about religion with informed opinions.

Show respect, tolerance and understanding for all.

Produce high quality work.

Demonstrate their understanding of religion through use of the correct vocabulary, explanations and respectful opinions.