Walk On Water

With God ALL THINGS ARE possible MATTHEW 19:26

Religious Education at St Paul's

Intent

In line with the Church of England Statement of Entitlement, religious education in a Church school 'should enable every child to flourish and to live life in all its fullness. (John 10:10). It will help educate for dignity and respect encouraging all to live well together. Such an approach is offered through a commitment to generous hospitality, being true to our underpinning faith, but with a deep respect for the integrity of other religious traditions (and worldviews) and for the religious freedom of each person.'

Therefore, pupils and their families at St Paul's can expect an RE curriculum that enables pupils to acquire a rich, deep knowledge and understanding of Christian belief and practice, this includes the ways in which it is unique and diverse. Parents can expect the use of high-quality resources, for example, the Understanding Christianity resource, and that teaching and learning in our Church school will use an approach that engages with biblical text and theological ideas.
Our RE curriculum will engage and challenge our pupils through an exploration of core concepts and questions.

Implementation

The order of our units and the faiths that we teach explicitly, have been carefully considered. Through the use of Understanding Christianity, our approach to teaching about Christianity builds up pupils' encounters with biblical concepts through texts, placing them within the wider Bible story. The children will encounter core concepts throughout each key stage allowing them to develop their wider religious, theological and cultural literacy.

RE at St. Paul's School:

<u>EYFS</u>

- Weekly RE lessons
- Two half term units on Islam
- Four half term units on Christianity
- Regular use of the Sacred Space and Prayer Trail
- Annual RE Day with a focus on either Sikhism, Buddhism or Christianity
- Spirited Arts Day

KS1

- Weekly RE lessons (for 1 hour minimum)
- Two half term units on Islam or Judaism
- Four half term units on Christianity
- Use of knowledge organisers to support understanding of key vocabulary and vocabulary and for revision of prior knowledge.
- Use of 'Picturing Jesus' and 'Picturing Christianity' to develop their knowledge of Christianity as a living faith.
- Regular use of the Sacred Space and Prayer Trail
- Annual RE Day with a focus on either Sikhism, Buddhism or Christianity
- Spirited Arts Day

KS2

- Weekly RE lessons (for 1 hour minimum)
- Two half term units on Islam, Judaism or Hinduism
- Four half term units on Christianity
- Use of knowledge organisers to support understanding of key vocabulary and vocabulary and for revision of prior knowledge.
- Use of 'Picturing Jesus' and 'Picturing Christianity' to develop their knowledge of Christianity as a living faith.
- Regular use of the Sacred Space and Prayer Trail
- Annual RE Day with a focus on either Sikhism, Buddhism or Christianity
- Spirited Arts Day

Impact

By the time the children at St. Paul's leave our school, they will be able to:

- Talk confidently about their beliefs, morals and cultural development for the society in which they live and be able to ask and answer questions about religion with informed opinions.
- Show respect, tolerance and understanding for all those around them including themselves.
- Produce high quality work showcasing a deep understanding of the main religions of the world, their community and their future.
- Demonstrate their understanding of religion through use of the correct vocabulary, explanations and respectful opinions, as well as cross-curricular

evidence, for example religious and cultural art work, drama, craft and presentations.

- High expectations of progress and achievement in the assessment of Christianity.

Impact will be seen by all teachers and children enjoying the experience of teaching and learning RE and understanding how it can help them in their future.