Overview of Geography at St Paul's C of E Primary

Walk On Water

With God ALL THINGS ARE possible

School Vision:

To inspire a community which values everyone and their God given potential, encouraging all to flourish, achieve and believe in future possibilities.

Geography Vision:

To inspire and ignite children's curiosity about the world in which they live. To ensure they understand how their lives are connected to others and are both shaped by and impact on the environments they inhabit, enabling them to make responsible choices for the future.

Intent

Provoke and provide answers to questions about the natural and human aspects of the world.
Develop a greater understanding and knowledge of the world, as well as their place in it.
Develop knowledge and skills that are transferable to other curriculum areas and which can and are used to promote their SMSC development.
Enrich and enhance investigative skills, which develops an understanding of concepts, knowledge and skills.
Seek to inspire in children a curiosity and fascination about the world and its people.
Promote the children's interest and understanding of diverse places, people, resources, natural and human environments, together with a deep understanding of the Earth's key physical and human processes.
A curriculum which develops knowledge and skills that are progressive, as well as transferable, throughout their time at St Paul's and beyond.

Cross Curricular Links

RE - World religions
Maths — Coordinates
PSHE—British Values,
Art— Artists from different countries eg. Frida Kahlo and Mondrian (local maps), art linked to the environment/climate.
Music— World music genres and musicians
Science— Forest School, plants and living things, habitats, Seasons.

Implementation

To become a Geographer at St. Paul's School teachers will provide:

A carefully planned Geography curriculum with clear progression across each year and key stage.
Each year group has three geography based topics with mapping skills weaved throughout. This ensures coverage of all areas of the National Curriculum.
Exposure to geography both indoors and outdoors to enrich geographical thinking.
Carefully planned and resourced trips to enrich and enthuse a love for the topic.
Hook lessons that embrace the key theme.
Knowledge organisers for every topic with clear vocabulary, facts and pictures to ensure subject knowledge is developed, this is assessed through quiz style questions.

Greater depth is planned and assessed for, through a highly challenged and no ceiling approach to work.
Prior learning is attained and plans are developed from this point.
Cross curricular outcomes in geography are specifically planned for, with strong links between geography and English units identified, planned for and utilised.

Our local area and forest school is fully utilised to achieve the desired outcomes, with extensive opportunities for learning outside the classroom embedded in practice.

Geography assessment documents are provided for each year group.

Our Geography learning also incorporates our vision of 'Walk on Water'; With God all things are possible. The teaching and learning in Geography encompasses our five aims inspire, belong, achieve, flourish and believe.

Inspire- Be inspired by the different aspects of our world and to protect our environment.
Belong - Children recognise that they belong not only to a local community, but to a country and continent within the wider world which connects them to others.
Achieve and Flourish- Children are encouraged to flourish and achieve their full potential through all aspects of their Geography learning.
Believe – We encourage the children to believe that they can have a positive impact on their local environment and the wider world.

Impact

By the time the children at St. Paul's leave our school:

All pupils will have a love for geography and are able to understand the world in which we live
Outcomes in topic and English books, evidence a broad and balanced geography curriculum and demonstrate children's acquisition of identified key knowledge.
All pupils review their successes in achieving the lesson objectives at the end of every session and are actively encouraged to identify their own target areas, with these being identified, shared and verified by teachers as necessary.
As children progress throughout the school, they develop a deep knowledge, understanding and an appreciation of their local area and its place within the wider geographical context.
All pupils geographical understanding, as well as children's spiritual, moral, social and cultural development is further supported by the school's links with the local community