Overview of History at St Paul's C of E Primary

Walk On Water

With God ALL THINGS ARE possible

School Vision:

To inspire a community which values everyone and their God given potential, encouraging all to flourish, achieve and believe in future possibilities.

History Vision:

To inspire and ignite children's curiosity about local history and history within the wider world and develop a context for their growing sense of identity.

Intent

Historical enquiry ignites children's curiosity about the wider world and develops a context for their growing sense of identity. At St. Paul's, the curriculum is designed for pupils to develop knowledge of our local history, then the history of our country and then significant historical periods from around the world.

This will help them understand our locality (Langleybury, St. Albans and Hertfordshire) and their place within the world. Historical skills will be taught in order for pupils to develop a chronological framework for their knowledge of significant events and people. What they learn through history can influence their decision-making, attitude and values.

Cross Curricular Links

RE- Reformation

PSHE—British Values

Music- Songs of World War 2, Green sleeves

Geography—The United Kingdom, Australia, North and South America, Europe

Art—William Morris, The Ambassadors Holbein, Roman mosaics

Implementation

In order to develop their historical enquiry skills, learners will: have opportunities to investigate and interpret the past build an overview of world history understand chronology communicate historically

EYFS- Weekly 'Understanding the World' sessions throughout their topic-based learning. Introduce chronology which relates to their lives

KS1- Weekly lessons during three half terms with a History focus. Focus on key historical events in living memory as well as significant events and people and within the UK. Demonstrate their learning through proof of progress (POP) tasks

KS2- Weekly lessons during three half terms with a History focus. Develop an understanding of chronology by investigating local, British and world history. Investigate a range of sources. Research and present findings in different topics Demonstrate their learning through proof of progress (POP) tasks

Our History learning also incorporates our vision of 'Walk on Water'. With God all things are possible. The teaching and learning in history encompasses our five aims inspire, belong, achieve, flourish and believe.

Inspire- Be inspired by people/events in the past as well as school trips and work shops.

Belong- Children recognise that their own experiences will become part of history. We can learn from mistakes in the past as well as celebrations.

Achieve and Flourish- Children are encouraged to flourish and achieve their full potential through all aspects of their history learning.

Believe – Children have the opportunities to reflect on their own beliefs when learning about others in the past and to learn about how others have been influenced throughout history by their faith.

Impact

By the time children at St Paul's leave our school they will have:

A secure knowledge and understanding of people, events and contexts from the historical periods covered.

To think critically about history and communicate confidently to a range of audiences. To consistently support, evaluate and challenge their own and others' views using detailed, appropriate and accurate historical evidence derived from a range of sources.

To think, reflect, debate, discuss and evaluate the past, forming and refining questions and lines of enquiry.

A passion for history and engagement in learning, which develops their sense of curiosity about the past and their understanding of how and why people interpret the past in different ways.

A respect for historical evidence and the ability to make critical use of it to support their explanations and judgements.

A desire to embrace challenging activities, including undertaking high-quality research across a range of history topics.