St Paul's C of E Primary Effort Grades

When we report our pupils' academic progress to parents and carers, we also award an effort level for each subject. These indicate a pupil's effort in terms of behaviour, enthusiasm and approach towards their learning.
The following descriptions are used by teachers when they award effort stars (using a best fit approach):

Score	Descriptors
	• always try their very best • always take pride in their work • always keen to learn • always enthusiastic during lessons • always contribute positively to lessons • always polite and helpful • always behave well • have a very positive effect on the learning of others
	• try their best • take pride in their work • keen to learn • enthusiastic during lessons • contribute positively to lessons • polite and helpful • behave well • have a positive effect on the learning of others
	• usually try their best • usually take pride in their work • usually keen to learn • usually enthusiastic during lessons • usually contribute positively to lessons • are usually polite and helpful • usually behave appropriately • sometimes have a positive effect on the learning of others
	• sometimes fail to meet our basic expectations concerning work rate, attitude to learning or respect for others • sometimes disruptive • can lack enthusiasm at times
	• regularly fail to meet our basic expectations concerning work rate, attitude to learning or respect for others. • have a negative effect on the learning of other pupils • are often disruptive • show very little interest in their lessons

St Paul's C of E Primary Attainment Grades

	Working towards national expectations
	Working within national expectations
	Working above national expectations

*N.B – National Expectations refer to English and Maths
Other subjects refer to school expectations for the year group