Walk On Water

# St. Paul's C of E VA Primary and Nursery School

## Reading Non-Negotiables – Year 4

- ✓ Can read independently using a range of strategies appropriately
- ✓ Can summarise and explain the main points in a text, referring back to the text to support this
- ✓ Can explore some straightforward underlying themes and ideas
- ✓ Can make plausible predictions based on knowledge from/of the text and wider connections
- ✓ Understands the purpose of a paragraph/chapter
- ✓ Identifies where language is used to create mood, build tension and paint a picture
- ✓ Is able to quote directly from the text to support thoughts and discussions
- ✓ Can discuss how characters are built from small details
- ✓ Can identify the differences between a wider range of non-fiction text types (e.g. instructions, explanations)
- ✓ Can locate information by skimming (for a general impression) and scanning (to locate specific information)
- ✓ Justifies inferences with evidence
- ✓ Uses evidence to make predictions about what may happen next
- ✓ Recognises apostrophes of possession (including plurals)
- ✓ Can give a personal point of view on a text

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With God ALL THINGS ARE possible MATTHEW 19:26

## Writing Non-Negotiables – Year 4

- ✓ Write for a range of purposes and audiences with an increasing awareness of appropriate language and form (e.g. description of a school event, poetry to evoke feelings)
- ✓ Create settings, characters and plot in narrative
- ✓ Use speech punctuation correctly most of the time
- ✓ Use vocabulary and grammatical structures to communicate ideas for the given audience and purpose (e.g. use a range of sentences and begin to vary the position of clauses within a sentence)
- ✓ Use a range of conjunctions, adverbs, prepositions and pronouns for cohesion, detail and clarity (e.g. appropriate noun or pronoun to avoid repetition and adverbs to express time and cause)
- ✓ Use past and present tenses correctly, and include a wider range of verb forms (e.g. we were going; they have been)
- ✓ Use the range of punctuation taught up to and including Y4 mostly correctly (e.g. commas after adverbials; use of apostrophe)
- ✓ Spell correctly words from learning in previous year groups, and most words from the year 3 / year 4 spelling list, and use phonics and morphology to spell words, beginning to use a dictionary to check spellings
- ✓ Write legibly and with increasing fluency, paying attention to size and spacing maintain the use of joined handwriting throughout independent writing

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## Mathematics Non-Negotiables – Year 4

- ✓ Counts fluently forwards and backwards in multiples of 6, 7, 9, 25 and 1000. Counts through zero to include negative numbers
- ✓ Recognises the place value of each digit and uses this when ordering and comparing numbers beyond 1000
- ✓ Reads Roman numerals to 100
- ✓ Finds 1000 more or less than a given number
- ✓ Compares and order numbers with two decimal places
- ✓ Rounds any number to the nearest 10, 100 or 1 000
- ✓ Solves number problems and practical problems with numbers up to and beyond 1 000
- ✓ Uses a range of mental strategies for all four operations appropriate to context and within the fluency focus
- ✓ Uses mental recall of multiplication facts including all tables up to 12 x 12 and quickly derives corresponding division facts
- ✓ Adds and subtracts numbers with up to four digits using the formal column method
- ✓ Multiplies two digit and three digit numbers by a one digit number using formal written layout
- ✓ Adds and subtracts fractions with the same denominator
- ✓ Recognises and writes decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ and of any number of tenths or hundredths
- ✓ Counts up and down in hundredths
- ✓ Estimates, compares and calculates different measures, including money in pounds and pence
- ✓ Reads, writes and converts between analogue and digital 12 and 24 hour clocks using am and pm where necessary
- ✓ Compares and classifies geometric shapes based on their properties and sizes
- ✓ Completes, reads and interprets information presented in bar charts