Welcome to Year 4

Walk On Water

2026-2027



The Year 4 Team

Class Teacher: Mrs Aoife O'Sullivan

Additional Teacher: Mrs Melissa Appleby

Learning Support Assistant: Mr Harry Janes

We are all here to help and support you and your child throughout their year at St Paul's. We would like to develop a working partnership with you to enable your child to reach their full potential. Please visit the regularly updated class pages on the school website which contains a wealth of information about the school events.

We are based in the Year 4 classroom on the Key Stage 2 playground and we come in through the Year 4 classroom door.



Mrs O'Sullivan



Mrs Appleby



Mr Janes

Parents' Evenings and Surgeries

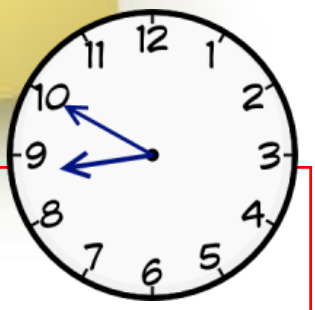
Autumn Term – Individual consultations

Spring Term – Individual consultations

Summer Term – Open Evening & Reports

Parent Surgery – Thursday
(Please sign up if you would like an appointment)

Please encourage your child to share concerns with us during the school day, rather than going home with worries that could have been resolved immediately. If you have any problems please put a note in the link book to arrange a meeting.



School Day

8.50am – 3.30pm.

The children can arrive from 8:40am. The register closes at 9am. Children arriving after this time should sign in at the office and will then be sent into their classrooms.

We will walk the children out to the KS1 playground at the end of the day and will stay with them until they are collected. Children who have not been collected will be taken to the school office. Parents will then be contacted by telephone.

If your child is unwell, please ring the school first thing in the morning to let us know of the reason for absence.

Holiday Dates

Notification of school term dates is always given in advance. Parents are expected to arrange family annual holidays to coincide with school holiday dates.

Curriculum

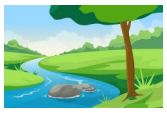
Children in Year 4 follow the National Curriculum. We aim to make all our lessons as creative as possible in order to engage and inspire the children and are constantly updating our lessons and approaches in line with our school vision. This year we have lots of exciting topics so that we can learn more and remember more.

These include:

Autumn 1 **Terrible Tudors** – How did the Tudors change British History?



Autumn 2 **Raging Rivers** - Can you explain the water cycle and locate rivers in the UK?



Spring 1 **Walk Like an Egyptian** – What can we learn from the Ancient Egyptians?



Spring 2 **Local Life in Langleybury** – What is on our doorstep?



Summer 1 **California Living**– Can you explain the key physical and human geographical features of California?



Summer 2 **Glorious Greece** - Can you explain the key physical and human geographical features of Greece?



Please look out for our half-termly curriculum newsletters for a more detailed outline of what we intend to cover.
Half-termly timetables can be found on the Year 4 Class Page on the website.

English and Mathematics are taught daily as these are core subjects. RE, Science, Computing, PE, PSHE and Spanish are taught each week. Music, Art, Geography, History and Design Technology are taught throughout the year in focused topic times.
Sex Education forms part of the PSHE curriculum and is taught in the second half of the summer term. If you would like to view the material we will be using in Sex Education, please book a Parent Surgery session.
Since September 2005, all teachers have to receive 10% non-contact time per week. In Year 4, this takes place on Wednesday afternoons in the first half of each term and a Thursday afternoon in the second half of each term. The children will be taught by specialists in PE and Music. The class will also be taught by Mrs Appleby every Tuesday.



PE will take place on a Wednesday (outdoor) in the first half term. Every Thursday morning swimming will take place at York House. More information about this will follow.

Children should keep PE kits (including trainers, hair ties and spare socks) in school Earrings must be removed for PE lessons.

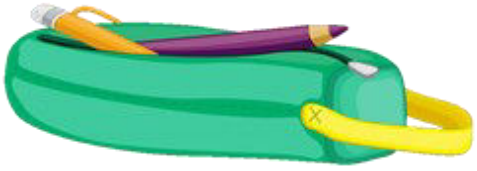


We will visit the school library on a Friday afternoon. Children should remember their library books for this session.

Equipment

Children need to bring their own equipment in Year 4. They will need:

- 1 small clear pencil case
- 2 handwriting pens (not biros)
- 1 green biro pen
- 2 pencils
- 1 sharpener
- 1 eraser
- 1 ruler
- 1 glue stick
- 2 whiteboard pens
- 1 old over-sized t-shirt / shirt for painting (labelled)



Colouring pens and pencils are provided but children may bring these in if they wish. They should be kept in a separate pencil case.

All equipment must be named.

School Visits



We intend to go on a school visit, invite a visitor into our class or have a workshop every term. If you, or anyone you know, has a particular link with any of our curriculum topics then please let us know. We would love to have you in as a visitor!

Autumn Term – Hampton Court Palace

Spring Term – Visit to the Grand Union Canal

Summer Term—Greece Theme Day

Assessments

Children are assessed on a daily basis and where there are individual areas for development, we will notify you and ask for your support to help make progress. More formal assessment will take place at the end of each unit.

In June, children in Year 4 will sit a **statutory multiplication check**. We will be practising for this check throughout the year so please support us by encouraging your child to learn their times tables as part of weekly homework.

Targets

The school uses a system of individual targets for writing and multiplication tables. These targets are identified as areas for improvement through analysis of assessment data and are based on what children should be able to do in a strand of the subject.



Classroom Organisation

Children will be grouped within the classroom for some activities. We will provide opportunities for children to work within ability and mixed ability groups and pairs. Children's groups are flexible and will be reviewed regularly. If you have any queries or concerns about these groupings, please share this with us.



Home Learning

Reading

Children are expected to read aloud to an adult **at least three times a week** and more if possible. This is to be recorded in their Link Book which will be checked weekly by the LSA.

Children will be rewarded with a yellow house point if they read three times in a week and a purple house point if they read more than this.

If children do not read three times a week they will be asked to stay in at break time and read on a Friday.

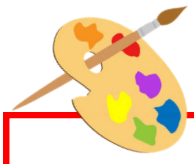
We will be assessing the children at the start of the term to determine which colour reading band they should be reading.

When we listen to the children read at school, we will be assessing targets and dating them when they are achieved consistently.

The children are also encouraged to read their own books which interest them (from the library, class book corner or home) as well as their school reading book.

Spelling

Children will be issued with spellings on a Monday which they must learn for a test on the following Monday. The spellings book will be sent home every Friday and we encourage the children to practise words again that they spell incorrectly.



Topic

Every other week the children will have a topic homework. The nature of this will vary according to our topic, science, RE and English focus. It will be given out on a Thursday and must be handed in on the following Tuesday. Children should spend **between 30 - 45 minutes** on this task. The perfect presentation rules in class also apply to home learning and written tasks should be done in pen with joined handwriting. Some tasks will be set using Purple Mash or Google Classroom.
Purple Mash logins can be found in the link book.

Mathematics

Children will be given multiplication tables to focus on each week and are expected to use Times Table Rock Stars every day at home. This should take no longer than 5 minutes . Children will be tested on their times tables every Friday.

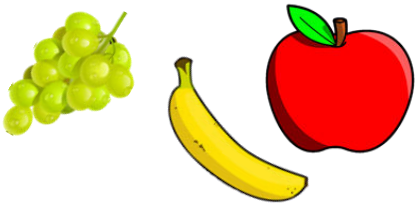
Year 4 will take part in the multiplications table check in June.

Maths homework will be set every other week on a Thursday. This will consolidate the learning from that week and must be handed in the following Tuesday. Children should spend **30 minutes** on this task. Maths homework should be completed in pencil and any lines or diagrams drawn with a ruler in line with our perfect presentation expectations.

If home learning is not completed and handed in by the deadline (including reading at home and use of Times Table Rock Stars), children will be asked to stay in during a break time to complete the task. If a child has a problem with their home learning for that week, they should come and see me **before** it is due in.

Snacks

If you would like to provide a snack, this must be a fruit or vegetable. Your child is able to have a carton of milk with their playtime snack which will be provided by Dairy Link. You will be able to order this directly via https://www.dairylink-uk.com/



Water

Water is food for the brain! We actively encourage your child to bring in a filled water bottle each day and to refill this when needed. Please ensure bottles are labelled.



Show and Tell

We do not have a weekly slot for Show and Tell but welcome children to bring things in from home that are linked to the topics we are learning about in class. We also love to share the children's achievements so please encourage them to bring any successes in for WOW Worship every Friday.



Helping in school

We would welcome help on a regular basis or to support individual events. Regular parent helpers, (and preferably anyone who would like to help on class trips), need to be police checked. Please ask at the office for more details.



Our Golden Rules

Be respectful and polite

Be kind and thoughtful to others

Try your best

Be prepared and organised

Care for our school environment

Go above and beyond

Our whole school rewards system gives stickers, rewards and privileges as a reward for keeping the golden rules. These stickers are added to a reward card which, when full, will lead to various privileges.

Medicines

If your child suffers from asthma, allergies or any other condition please let the class teacher know.

Medicines are not allowed in school. The exceptions to this rule are blue inhalers and epi/Jext pens and medicines which have to be given over a prolonged period. Apart from these instances, if children need medicine during school time, parents are expected to come into school to administer this. In exceptional circumstances, the Headteacher may agree to alternative arrangements and the Class Teacher may be able to administer the medicine. If this is agreed, a form must be completed at the office.

Uniform

See the policy but please remember **black shoes** should be worn indoors and trainers should only be worn for PE.

PE kits should also comply with school policy. Please make sure all clothing is clearly labelled with your child's name (and be aware that names written on with biro fade with washing and need to be redone at regular intervals). Labels for shoes are available from some stockists.

Jewellery

A pair of stud earrings (small, round, not coloured) may be worn. **They must not be removed for PE.**

A simple watch is permitted—smartwatches, including fits bits are not allowed.

Hair

No hair gel, no hair colour, only plain hair bands in school colours or scrunchies are permitted.

Long hair should be tied back wherever possible and this is compulsory during PE lessons.

In Year 4, we ask that you always try your best and show kindness to others. We look forward to sharing some wonderful learning experiences together this year and will share our journey with you on our class website page and in our class assemblies.

Mrs O'Sullivan, Mrs Appleby & Mr Janes



INSPIRE - BELONG - ACHIEVE - FLOURISH - BELIEVE