St Paul's Behaviour Policy

Level	Behaviour Examples	Actions/Sanctions
1 Low Level	• Breaking one of the golden rules • Poor effort • Disruptive fidgeting • Inappropriate interruptions • Distracting others • Disruptive noises • Unkind remarks • Telling lies • Deliberately annoying others • Bad language (one off) • Answering back e.g. questioning a situation • Improper use of school equipment e.g. writing on whiteboards when they shouldn't be • Wandering around the room during work time • Dropping litter	• Reminder of rules and reward other children • Verbal warning • Two minutes time out in class - move places • EYFS miss three minutes of CIL • Related sanction e.g. re-do work
2 Moderate Level	• **Persistent level 1 behaviour** • Deliberately and persistently hurting another pupil either physically or emotionally • Serious misuse of school equipment e.g. scissors • Dangerous play • Refusing to work • Improper use of toilet, wash basin or water fountains	• Send to teacher for time out. • Lose five minutes from break time – stand with the teacher on duty • Staff member to inform parent via link book
3 Serious	• **Persistence in relation to behaviours listed under levels 1 and 2** • Higher level deliberate physical harm e.g. kicking, hitting, spitting • Throwing objects that could cause harm • Vandalism • Stealing • Inciting other children to misbehave • Swearing (intentionally) • Possession of inappropriate materials/objects	• Send to Deputy Head for time out. • Lose all of playtime – stand with the teacher on duty • Inform parents and Headteacher via phone call or meeting. • Complete a behaviour log
4 Very Serious	• **Persistence in relation to behaviours listed under levels 1, 2 and 3** • Children excluding each other because of looks, colour, race, belief, gender or disability • Any form of repeated bullying (see policy) • Swearing at an adult • Aggression towards adults (of any sort) • Serious injury to someone else with intent • Verbal abuse to an adult (of any sort)	• Send to Head teacher/ Deputy Head teacher • Parents informed *(Detailed letter and phone call)* • Possible exclusion (internal or fixed term) • Possible involvement of SENCO and outside agencies • Possible reduced timetable • Enter exclusion onto Sims and complete behaviour log
5 Extremely Serious	• Possession of harmful substances or weapon	• Permanent exclusion