Walk On Water

St. Paul's C of E VA Primary and Nursery School

With God ALL THINGS ARE possible MATTHEW 19:26

Reading Non-Negotiables – Year 2

- ✓ Can read most of the Year 1/2 High Frequency Words
- ✓ Can use phonic strategies when reading unknown words
- ✓ Knows the function of full stops when reading and shows this in their reading aloud
- ✓ Can identify when reading does not make sense and self corrects in order for the text to make sense
- ✓ Can use syllables to read unknown polysyllabic words, including knowledge of common prefixes and suffixes (e.g. un-im-por-tant)
- ✓ Can read words with contractions, e.g. I'm, I'll, we'll, and understands that the apostrophe represents the omitted letter(s)
- ✓ Can read aloud with intonation, taking in to account a wider range of punctuation (,?!.)
- ✓ Having read a text, can find the answers to questions, both written and oral
- ✓ Is beginning to read between the lines, using clues from text and pictures, to discuss thoughts, feelings and actions
- ✓ Can recognise simple recurring literary language
- ✓ Recounts main themes and events
- ✓ Comments on the structure of the texts
- ✓ Can use contents and indexes to locate information

Walk On Water

St. Paul's C of E VA Primary and Nursery School

With God ALL THINGS ARE possible MATTHEW 19:26

Writing Non-Negotiables – Year 2

- ✓ Write simple, coherent narratives about personal experiences and those of others (real or fictional)
- ✓ Write about real events, recording these simply and clearly demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- ✓ Use present and past tense mostly correctly and consistently
- ✓ Use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
- ✓ Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- ✓ Spell many common exception words
- ✓ Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- ✓ Use spacing between words that reflects the size of the letters

Walk On Water

St. Paul's C of E VA Primary and Nursery School

With God ALL THINGS ARE possible MATTHEW 19:26

Mathematics Non-Negotiables – Year 2

- ✓ Counts in steps 2,3 and 5, from 0, and in tens from any number, forward and backwards
- ✓ Reads and writes numbers to at least 100 in numerals and words
- ✓ Compares and orders numbers from 0 to 100
- ✓ Recognises the place value of each digit in a two-digit number (ones, tens)
- ✓ Recognises and uses the inverse relationship between addition and subtraction and uses this to check calculations and missing number problems
- ✓ Recalls and uses addition and subtraction facts to 20 fluently, and derives and uses related facts up to 100 such as 3+7=10, 10-7=3 and 7=10-3 to calculate 30+70=100, 100-70=30 and 70=100-30
- ✓ Adds and subtracts numbers, using concrete objects and pictorial representations, mentally, including: a two-digit number and ones, a two-digit number and tens, two two-digit numbers and adding three one-digit numbers
- ✓ Recalls and uses multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- ✓ Calculates mathematical statements for multiplication and division within multiplication tables and writes them using multiplication, division and equals symbols
- ✓ Finds fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity
- ✓ Solves simple problems involving finding combinations of coins that equal the same amount of money and addition and subtraction of money including giving change
- ✓ Tells the time to five minutes and quarter past and to the hour.
- ✓ Identifies and describes properties of common 2D shapes including the number of sides/vertices and recognising symmetry in a vertical line
- ✓ Identifies and describes properties of common 3D shapes including the number of edges, vertices and faces (surfaces)
- ✓ Uses all measuring apparatus accurately e.g. rulers, thermometers, scales and measuring vessels
- ✓ Constructs simple pictograms, tally charts, block diagrams and tables